

## English/ Communication & Language :

### EYFS:

#### The Little Red Hen

- Retelling the story using spoken words, pictures and written labels.

#### Information Books

- \* What is an information book?
- Books about different occupations
- Making our own information books.

#### Phonics

- Continuation of Read Write Inc Phonics Programme

### Year 1:

- Gaining information from texts.
- Dairy entry writing.
- Sequencing events in writing.
- Poetry
- Continuation of Read Write Inc Phonics Programme

### PSED:

What makes a great tribe?

Dreams and Goals...

- Reflecting on my learning
- Self-belief and ambition.
- Facing challenge
- Setting goals
- How to achieve my goals

## Understanding the World/Science/Geography/History

### EYFS:

Observing changes in materials, eg, ice melting, baking bread.

What is the past? What is my history? Making my own timeline.

What makes a hero? Who are our heroes and why? Do we have any local heroes? Focus on fire fighters and the job they do.

What were fire fighters and fire engines like in the past?

The Great Fire of London - where does this fit on my time-line?

Seasonal changes - winter.

### Year 1:

Where is London? How do we know about the Great fire of London? Creating a timeline of now and then.

Exploring materials and their properties.

Seasonal changes in winter.

## **Class 1: Autumn 2** ***The Great Fire of London*** **Aspiration : What is greatness?**

### Maths :

#### EYFS:

Numbers 6-10

Patterns: recognising and creating patterns

2D Shapes: rotating shapes, manipulating shapes

#### Year 1:

Place Value within 10 then 20.

Geometry - 2D and 3D shapes.

### RE :

Why is Christmas special for Christians?

How do Christians celebrate Jesus' birth.

### PE/Physical Development:

- Fundamentals of movement
- Dance
- Getting changed into wet weather gear (welly boots and waterproof trousers)
- Fine Motor development: pencil grip and letter formation.

### Expressive Art & Design:

Artist - Marc Rothko - RED

Colour mixing, weaving, twisting, plaiting, collage.

Music: Charanga Music Scheme. Listening and responding to music. Joining in with well-known songs and rhymes. Using instruments. Learning and performing Christmas songs.

### Reminders:

- Children will need to bring PE kits to school for PE lessons on a Monday and Friday..
- Library books can be returned and changed at school on a Thursday..
- Now that the weather is getting colder, please ensure children bring a warm waterproof coat and appropriate clothing/footwear.