



*Welcome to Class 4...*



*The regulars...*

*Miss Court*

*Mr Doman*

*Mrs Kirkman*

*Mrs Smith*

*Our core business...*

# *Please make sure that.*

- *Correct uniform*
- *Suitable, plain and appropriate PE kit - PE days are Tuesday and Thursday*
- *Swimming kit - starting later this term*
- *An all weather coat*
- *Book bag/School bag*
- *Plenty of sleep and a full stomach*
- *Collection arrangements*

# *A Typical Day*

8:45

*Register/Early Morning Tasks/Assembly*

9:30 - 12:10 (15min break)

*Core Subjects - Maths, SPAG and English*

13:00 - 15:15 *Foundation Subjects - the rest*



## Maths

Place Value

Four Operations

## English

*How can we share the tales of the signs and scars on our landscape?*

Vocabulary development

Poetry

Information Writing

Narrative

## Guided Reading

*How has a sense of time and place been captured in writing?*

The Way Through the Woods by Rudyard Kipling

The Lost Spells by Robert Macfarlane and Jackie Morris

## PSHE

*Can we relate our experiences with the Learning Toolkit and Tree of Being to the world around us?*

The Boy, The Fox, The Mole and The Horse by Charlie Mackesy

Being Me in My World

Discussions and Journaling

## Humanities

*How and what do the scars on our landscape tell us about pre-historic settlers?*

## Geography

A study of the features of the local landscape

Rough Tor Visit

## History

A study of the Stone Age, Bronze Age and Iron Age

Chronology and Timelines

Stone Age – case studies of Skara Brae and Stripple Stones

Bronze Age – case studies of Trevisker and Trethellan

## How Are We Stronger Together?

Signs and Scars on our Landscape

Trust and Collaboration

Class 4 Autumn Term 1 2022

## Science

*How can electricity be used to represent nature?*

Electricity

## PE

*How can movement depict an ancient ritual?*

*What skills does a leader and a team player need?*

Dance, Netball, Swimming, Bikeability (U6)

## Music

*How can we capture the sounds of our landscape?*

## Computing

*How can we use technology to shape our learning?*

Online safety

Re-introduction to Seesaw

Nature photography

Internet research

## Art

*How can line be used to represent and express movement in our landscape?*

Botanical letters

Sketching and sculpting windblown trees

Studying, designing and creating talismans

## RE

U2.10 What matters most to Humanists and Christians?

Moral concepts and values

Codes for living

# *Our Values and Enquiries For This Year*

*Aut 1: Trust and Collaboration - How are we stronger together?*

*Aut 2: Perseverance - What matters the most, the journey or the destination?*

*Spr 1: Honesty - How are there two sides to every story?*

*Spr 2: Justice - Who holds the power?*

*Sum 1: Kindness - How does kindness shape our future?*

*Sum 2: Wisdom - What have we learned from the past?*

# Whole School Culture

*Relationships are at the heart of everything we do, and we pride ourselves on really 'knowing the child.'*

*We strongly believe that this helps the children to feel safe - physically and emotionally so they can strive to be the best they can be. It is our job to help them achieve this by aspiring to high expectations and giving them the best, unique learning opportunities. **We are the Guardians of Childhood.***

## *Our Calm School Code*

❖ *Listen Carefully*



❖ *Act Kindly*



❖ *Move Calmly*



## *The School Of Marvellous Mistakes*





SATs

Maths, Reading, SPaG

Monday 8<sup>th</sup> – Thursday 11<sup>th</sup> May 2023

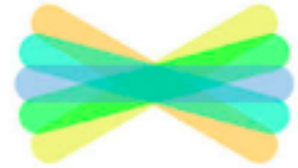
Writing

A variety of Booster Clubs will be offered for the Year 6 children and children will be given a set of revision books.

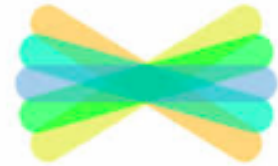


# Digital Learning at school and at home

Maths  
English  
Creative



CLASS



FAMILY

# E Safety

*Regular lessons - importance of E-Safety, how to stay safe online*

*Filters that are provided by SWGFL*

*Tell an adult if they see anything inappropriate*

*Children told never to share passwords and the danger of sharing personal information online*

*Participation in Safer Internet events and whole school assemblies addressing the issue*

*Regular staff updates to keep all staff informed of the most recent developments*

*Yearly reviews of School Internet Safety Policy conducted by school leadership and governors*

The "Love Reading" Journal records conversations, observations and connections between your child, you and their adults in school around their "Reading for Pleasure" book. This is the carefully chosen book that they have picked from our library or their class book corner.

At the back, there are also tips for how you can support your child and suggestions of what comments you could add in the journal.

You can also use the journal to share responses to other beautiful books that you have read together. These might be from the local library, book shop or those lovingly passed on by friends and family.

## Love Reading Journals - A beautiful conversation around our love of reading.



## Never forget the pure joy in sharing a book together.

You could also write about connections they have made with other stories, songs, films, comic books or nursery rhymes. These are all important elements of becoming passionate, fluent readers.

Your child should read at home daily. They don't need to write a comment each time but should aim for at least once a week. To support and encourage your child's commitment to reading, we ask that you also add a response as much as possible. This shows your child how reading is valued and loved by the important people in their lives.

Always add a date, the book title and page numbers. The grid at the back will help your child with ideas of what to write or draw. For example, it could be a sketch of a character or a new word and its meaning.





*Any questions or concerns,  
please contact us.*