

# Class 1: Autumn Term 1 2021/2022

*Home Is Where The Heart Is.*

*Value: Belonging*

## English: *The Tale of the Tintagel Dragon*

*Being an author...*

### EYFS:

Phonics - Introduction of RWI Set 1 sounds, orally segmenting and blending skills.

- Helicopter Story-telling
- To recount narratives/events.

### Year 1:

Phonics - Set 2/3 sounds, sentence structure, 'Red Word' spelling. Developing pace and fluency in reading.

- Developing story-telling language and stamina for writing stories/recounts.
- Introduce pre-cursive letter formation

## Physical Development/PE

*Being an Athlete...*

### EYFS:

Gross Motor:

- Dance
- To negotiate space safely
- To move my body and be active

Fine Motor:

- Pencil Grip
- Letter formation

### Year 1:

- Dance - To learn different ways to move my body and travel in dance. To create a 'Dragon Dance' collaboratively.
- Agility, Balance and Coordination.

## Maths

*Being a Mathematician...*

**EYFS:** Numbers 0-5, counting skills, number songs/rhymes, 2D shape names and identification.

**Year 1:** Place value within 20 - comparing numbers, ordering numbers, using correct number formation, using mathematical resources and addition within 20.

## Past and Present (EYFS)/History (Year 1)

*Being a Historian...*

Understanding what it means to be a historian at an introductory level. To develop an understanding of the passing of time and to have an awareness of some local history (Tintagel Post Office).

## Art

*Being an Artist...*

To draw inspiration from our local nature and engage in nature creatively. To learn about local artists Jo Downs and Ed Chapman.

## People, Culture, Communities (EYFS)/RE (Year 1)

**EYFS:** Being Special - Where do we belong?

**Year 1:** What is a Muslim? Where do they live? What do they believe? What is faith?

## Music

*Being a Musician...*

To be expressive and experimental with voice and instruments (tuned and untuned). To listen and respond to a range of music.

## People, Culture, Communities (EYFS)/Geography (Year 1)

*Being a Geographer...*

Understanding our locality and learning about where our home is - Tintagel!

## Science

*Being a scientist...*

To learn how to be a Scientist at an introductory level. To be curious about our world. To explore the natural world around us. To learn about local materials and their uses.

## PSHE

*Being me in my world...*

To learn about how to label, and manage my feelings and emotions. To learn about the Learning Warrior Toolkit and catching mistakes. To feel like part of the Tintagel Tribe.

-Once a week, your child will have the opportunity to select a library book that they will bring home to share with you. Please take time to enjoy their choice and discuss what happens. We would like to see a comment written in the Love Reading Journal, sharing what your child thought about the book. We want to promote a love of reading! Your child will only be able to change their book when they return their previous book.

-Thank you to all the Year R parents who have activated their Tapestry account, please continue to regularly check and add your own observations.

-PE will be on Monday and Friday. Please ensure your child has their PE kit in school on these days.

