

Learning Project WEEK 6- Food online

Age Range: Reception/Y1 ~ Class 1

Weekly Maths Tasks

Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.

Working on [Numbots](#) - your child will have an individual login to access this.

Play the Numberblocks add and subtract [game](#).

Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales?

Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount? Find 10, then 20, food items in the house with a numeral attached. Can you order these items and take photos to show your learning on Tapestry?

Number bonds to 5

Play Bunny Ears



Using 2 hands to be the ears, how many ways can you show 5? Can you see what number I have made? Can you make ears the same as mine? Can you make the same number in a different way?

Sort packaging by their 3d shape

of 3-D shapes.




A variety of everyday objects in different shapes and sizes such as boxes, tubes, balls etc.

Year One Challenges ~

- Working on [Numbots](#) - your child will have an individual login to access this.
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables. Using a mirror can you find doubles of the numbers – 10, 20, then 15 and 25, record your answers and take photos for your home learning books.
- Log in to Times Table Rock Stars and look at the 2s, 5s and 10s
- **Y1** Look in the cupboards and the fridge. Sort some of the foods you can find into different groups, they could be fruits and vegetables, things in tins or boxes, or whether they are a source of protein or carbohydrate. Which food group has the most or least number of items? Which item of food is the longest / shortest?
Then play this [game](#) to practise your measuring skills
- Shape
- Have a look around a room in your house or garden and see how many 2D shapes you can find. Remember these are flat shapes - Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has.
Play shape match game [here](#) and talk about the different shapes and their properties with your child.
- Have a look around a room in your house or garden and see how many 3D shapes you can find. Remember these are 'chunky' shapes - Choose a 3D shape of your choice. List how many sides and vertices it has.
- Design a poster showing what you learned in your daily Maths lesson you can be as creative as you want to be!
- This website shares a daily maths lesson: <https://whiterosemaths.com/homelearning/summer-term/>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes.</p> <h3>Ten green bottles</h3> <p>Ten green bottles sitting on the wall, Ten green bottles sitting on the wall, And if one green bottle should accidentally fall, There'll be nine green bottles sitting on the wall.</p> <h3>A Sailor Went To Sea, Sea, Sea</h3> <p>A sailor went to sea, sea, sea. To see what he could see, see, see. But all that he could see, see, see, Was the bottom of the deep blue sea, sea, sea</p> <p>Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games.</p> <ul style="list-style-type: none"> • Daily Speed Sounds Sessions – Every morning, short speed sounds sessions are being streamed live on YouTube by Ruth Miskin. Reception children now need to recap and become secure in reading and writing set 1 sounds. Once you are secure you can move on to set 2 sounds. Year 1 now need to recap on set 2 and become secure in reading and writing set 2 and set 3 sounds. • Daily Phonics: <p>Focus sounds: ar (start the car)- -Fred talk: c-ar, s-t-ar, s-t-ar-t children blend. -Write words for children to read: bar, car, jar. encourage the children to spot the special friends. -Write alien words for the children to read: zar, varth, narsh. encourage children to spot special friends. -Children practice writing 'ar' use sound mat to support handwriting patter. -Fred talk words for children to write, encourage them to show Fred Fingers (tell them how many sounds are in the word), get them to pinch the sounds and then write the word. Words for writing: car, star, bar, char, far. Encourage the children to tick and fix. Follow this format for each focus sound. Focus sound: Or (shut the door) Or words for blending, reading and writing: sort, short, worn, sport. Alien words: vort, stort, florb. Focus sound: sh sh words for blending, reading and writing: sharp, shout, shark, shell, sheet</p>	<p>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</p> <p>Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.</p> <p>With your child, look in magazines, newspapers and books for the Red words (<i>see week 5 for a list of red words they are currently learning</i>) They could use a highlighter to highlight them or could cut them out and create a collage.</p> <h3>Year One Challenges ~</h3> <p>Read out aloud the ingredients on the back of a tin or cereal box to an adult?</p> <p>Can you add the sound buttons/digraph/trigraph lines onto three words that you found in an ingredients list?</p> <p>Find a recipe book in the house or online and read the ingredients needed to make something. Can you make it together?</p> <p>Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons to three of the items found.</p> <p>Free Ebooks that could be useful are:</p> <p>Mix Mix Mix</p> <p>The Big Carrott</p> <p>Plants for Dinner</p> <p>Leek Hotpot</p>

<p>Alien words: shirp, pash, wesh</p> <p>Focus sound: air (that's not fair)</p> <p>ay words for blending, reading and writing: fair, stair, hair, air, lair.</p> <p>Alien words: yair, shairf.</p> <p>Focus sound: ir (whirl and twirl)</p> <p>z words for blending, reading and writing: girl, bird, third, whirl,.</p> <p>Alien words: dirl, shirl, child.</p> <p>Focus sound: ee (what can you see)</p> <p>ee words for blending, reading and writing: sleep, teeth, feed, feet, beep, peep, deep.</p> <p>Alien words: heek, deet, leap</p> <p>Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or red word (see week 5 for list of red words) and ask them to 'write it' in the food using their finger.</p>  <p><u>Year one Challenges ~</u></p> <ul style="list-style-type: none"> Daily phonics - your child to practise their sounds and blend words. Interactive games found on links below. Phonics play Top Marks Spelling Spell the days of the week Spell common exception words Spelling City Using the 'Daily Phonics' activity above, can you write a sentence using the sounds/words above? Remember to use capital letters, finger spaces and punctuation and read it back to make sure it makes sense. Eg When I dance, I whirl and twirl on the dance floor. 	<p>Weekly Writing Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none"> Practice name writing. Can they write their first name? Middle name? Surname? Don't forget to upload your fantastic learning to Tapestry! Using the Daily Phonics activity – can you practise your letter formation saying the sound (or) and the rhyme (shut the door.) Can you write red words on a wall outside, remember you can't sound them out. E.g. I, the, my, you, said. Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions. Look at a range of different packages found around the kitchen. Discuss with your child what makes it stand out to a customer. Support them to design a package for a treat of their choice. Make a food diary see learning project below. <p><u>Year one Challenges</u></p> <p>Ask your child to:</p> <ul style="list-style-type: none"> Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy, fats and sugars. Write a recipe for a healthy meal of their choice. Use subheadings for the ingredients and instructions. Write a set of instructions for making toast. Can they use imperative verbs? Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark? Write a poem about your favourite food. Will it rhyme? Think about how you could present your poem – could you write it in the shape of your favourite food? Have a look at some examples here! <p>Design a new milkshake. Which ingredients will you include? Can you write a list of all of the ingredients you used? Will you have a mascot that is linked to your new creation? See whether the other people in your house like the milkshake you have designed!</p>
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Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Healthy/ Unhealthy-**
 - Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the [Eatwell plate](#) to help figure out which foods they should eat a lot of or not very much of.
 - Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute [shake up](#).
- **5 a day-**
 - Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.
- **Create a collage-**
 - Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out and collage on to their picture to
- **Play shops-**
 - Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing.
- **Potato/ Vegetable Printing-**
 - Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:



- **Make cornflour gloop-**
 - Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

