

## Learning Project WEEK 1- My Family

Age Range: Reception/Y1 ~ Class 1

### Weekly Maths Tasks (Aim to do 1 per day)

### Weekly Reading Tasks (Aim to do 1 per day)

- Make a book about numbers that have meaning for the child such as favourite numbers, birth dates or telephone numbers.
- Sing rhymes, songs and stories involving counting on and counting back in ones, twos, fives and tens. e.g.
- Teach your family our number bond song below (Tune of row, row the boat).

#### Number bond song

*9 and 1 are number bonds, 8 and 2 are friends, 7 and 3, 6 and 4, 5 and 5 are twins.*

#### 1 Little Mouse Song

(Sing to the tune of '5 Little Ducks')  
1 little mouse was sleeping one day,  
On a nest all made of hay.  
Another mouse shouted "That will do."  
He climbed in the nest and that made 2.  
2 little mice were sleeping one day,  
On a nest all made of hay.  
Another mouse had just finished his tea,  
He climbed in the nest and that made 3.  
3 little mice were sleeping one day,  
On a nest all made of hay.  
Another mouse heard all of them snore.  
He climbed in the nest and that made 4.  
4 little mice were sleeping one day,  
On a nest all made of hay.  
Another mouse took a running dive,  
He climbed in the nest and that made 5.

#### Red Racing Cars Odd Number Addition Song

(Sing to the tune of 'Row, Row, Row the Boat')  
1 red racing car speeding round the track,  
Catch up to the one in front and one joins at the back.  
3 red racing cars speeding round the track,  
Catch up to the one in front and one joins at the back.  
5 red racing cars speeding round the track,  
Catch up to the one in front and one joins at the back.  
7 red racing cars speeding round the track,  
Catch up to the one in front and one joins at the back.

- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games. You could play 'number ping pong': Player 1 says – 123, player 2 says – 456 and so on. Can you write them down?
- Write out the digits 0 – 9, you could use chalks outside or, water to write these digits.. Attached is a familiar 'number formation song' used in Class 1.
- Make a collection of objects e.g. toys, flowers, sticks or leaves – Ask children to estimate how many objects they can see and check by counting them. Remember to touch the objects when counting to help you keep track.
- Can you collect natural objects from your garden and demonstrate different ways of making the whole number, first 0-10 and then 10-20/30. Eg:  $9+1=10$ ,  $8+2=10$  etc.

Here's a clip to warm up your growing brains -

<https://www.youtube.com/watch?v=h6udqW6VhWg>

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.

#### Year One Challenges:

- Practise your number bonds and **addition** mental maths skills by playing Splat.  
**How to play** - Pick up 10 coins – throw them at the same time.
- Note how many land on heads or tails.
- Once you have mastered your number bonds to 10. Practise your number bonds to 20 using 20 coins.  
For example (where each coin = 1)

Heads	Add	Tails	Equals	Total
0	+	10	=	10

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Can you find a word in the story that you don't know and use a dictionary, or the internet to find the meaning? You could record the word and the meaning in your Love Reading Journal, which I cannot wait to read in the future.



- With your child, look in magazines, newspapers and books for the red words (tricky words) they are currently learning. They could use a highlighter to identify these or create a collage. Class 1 are familiar with the following video clip - <https://www.youtube.com/watch?v=TvMysfAUx0>
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.

#### Year One challenges:

- Create a bookmark, perhaps you could choose characters from your favourite stories, or you could continue to make more origami book marks - <https://www.pinterest.co.uk/pseudandry/origami-bookmarks/>
- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
- Complete the linked Play activities for each book.
- Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? Use your 'Love Reading Journal'

( )		(10)		
1	+	9	=	10
(1)		(9)		
10	+	0	=	10
(10)		(0)		

### Ordering Numbers

- Create your own digit cards 0 – 9, you could use natural objects to represent these digits.
- Pick up 2 cards at a time and create your own two digit numbers i.e 56, 75.
- Create up to 5 sets of numbers – then order them smallest to largest.
- Repeat the process and then order the amounts largest to smallest
- Play Hit the Button - number bonds – 10 then 20, halves and doubles.
- Recognise the place value for numbers up to 99 in this [place value basketball game](#).

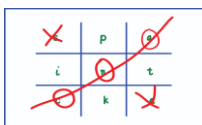
Challenge time: Can you create a largescale number line in your garden counting in tens? Eg: 10, 20, 30 etc.

to record this review, I can not wait to read it.

- Can you innovate the story by changing the character(s), setting, or both and become the Author of your owl tale?
- Listen to a story being read, [Storytime](#) and [CBBC](#) Bedtime stories.
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding? See if you can find the country the news is talking about [here](#)!
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### Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. Can you remember and retell the story 'We're Going on a Bear Hunt' using the actions we created in class?
- **Daily Speed Sounds Sessions** – Every morning, starting Monday 23<sup>rd</sup> March, short speed sounds sessions are being streamed live on Youtube by Ruth Miskin. Reception children now need to recap and become secure in reading and writing set 1 sounds. Once you are secure you can move on to set 2 sounds. Year 1 now need to recap on set 2 and become secure in reading and writing set 2 and set 3 sounds.
- Play phonics noughts and crosses. Draw out a grid and write a letter, such as 'special friends' ch, ay, ee, or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square. Parents here is a useful website to help you become familiar with the sounds - <https://www.ruthmiskin.com/en/find-out-more/parents/>



### Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge, or write a sentence to describe them? Attached is a sound mat to help you. Remember to use capital letters, finger spaces and punctuation.
- Practice name writing. Can they write their first name? Middle name? Surname? Year 1 – can you join your handwriting?
- Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips. Year 1 – can you write a story about the people who live in your house? Once upon a time...
- Practice forming the letters of the alphabet. Follow the sound mat to help you form the letter accurately.

### Year One Challenges:

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week: Keep a diary of things you do in the week.
- Spell common exception words – Click [here](#) to find them!
- [Spelling City](#)

- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

### Year One Challenge:

- Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem <https://www.poetry4kids.com/topic/family/>
- Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too.
- Design the front of the postcard and plan what to write and who to write it too.

## **Learning Project - to be done throughout the week (Reception)**

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
  - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
  - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
  - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house**. How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic**. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes**. Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- **Put on a show or performance**- Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- **Lay the table for your family for dinner**- How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday**- How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would

they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?

- **Use play dough to make your family members-** Use readymade play dough or make your own using this recipe:
  - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
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- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?



### Reception Number formation songs.

1. Go straight down and that is all, go straight down and that is all, go straight down and that is all, that is number one.
2. Curl around and slide to the right, curl around and slide to the right, curl around and slide to the right, that is number two.
3. Curl around and then once more, curl around and then once more, curl around and then once more, that is number three.
4. Down slide, cut in half, down slide, cut in half, down slide, cut in half, that is number four.
5. Down, around put on a hat, down, around put on a hat, down, around put on a hat that is number five.
6. Come on down and make curl, come on down and make a curl, come on down and make a curl, that is number six.
7. Slide to the right and slant on down, slide to the right and slant on down, slide to the right and slant on down, that is number seven.
8. Make an s and go straight home, make an s and go straight home, make an s and go straight home, that is number eight.
9. Curl around and go straight down, curl around and go straight down, curl around and go straight down, that is number nine.

