



Welcome to
Class 2



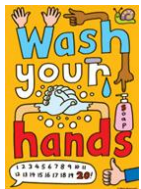
Class 2 Teachers

Ms Thorpe
Mrs Gabriel
Mrs Reynolds

Our core business is growing brains!

A Typical Day

8:30	Gates open
8:45	Registration
9:10	Assemblies, Core Subjects – Phonics/ Reading, English and Maths
13:00	Foundation Subjects – The Rest
15:15	Home time



Handwashing: before registration, before and after break and lunch, home time and after any outside learning.



Whole School Culture



Relationships are at the heart of everything we do, and we pride ourselves on really 'knowing the child.'



We strongly believe that this helps the children to feel safe – physically and emotionally so they can strive to be the best they can be. It is our job to help them achieve this by aspiring to high expectations and giving them the best, unique learning opportunities.

We are the Guardians of Childhood

Our Curriculum Values and Enquiry Questions | 2022-2023

Term	Value	Enquiry Question
Autumn 1	Trust and Collaboration	How are we stronger together?
Autumn 2	Perseverance	What matters most, the journey or the destination?
Spring 1	Honesty	How are there two sides to every story?
Spring 2	Justice	Who really holds the power?
Summer 1	Kindness	How does kindness shape our future?
Summer 2	Wisdom	How have we learnt from the past?

Home Learning

Reading
Maths
English
Creative Enquiry



	Out	Returned
Yellow Book 1 : The duckchick		
Book Bag Book : Fox's tricks		
Date read/Who :		
5/2/21 (parent)		
Yellow Book 2 : Off sick		
Book Bag Book : Miss Smith is ill		
Date read/Who :		
5/2/21 (parent)		
Yellow Book 3 : Tom Thumb		
Book Bag Book : Stuck in fog		
Date read/Who :		
5/2/21 (parent)		
Yellow Book 4 : The Gingerbread Man		
Book Bag Book : A hungry fox		
Date read/Who :		
5/2/21 (parent)		
Yellow Book 5 : Robin Hood		
Book Bag Book : A big bag of cash		
Date read/Who :		
5/2/21 (parent)		



Love Reading Journals

A beautiful conversation around our love of reading

What is the Love Reading Journal?

The "Love Reading" Journal records conversations, observations and connections between your child, you and their teachers in school around their "Reading for Pleasure" book.

What is the Reading for Pleasure book?

This is the carefully chosen book that they have picked from our library or our class book corner. This book is in addition to any Read, Write Inc or independent reader book that your child will also read daily to practise their fluency (the mechanics of reading).

Why do we have a Love Reading Journal?

It supports and encourage your child's commitment to reading. It shows your child how reading is valued and loved by the important people in their lives.



*Never forget the
pure joy in
sharing a book
together.*

How to use the Love Reading Journal?

- In school: the children will be engaging with the Love Reading Journal weekly
- In school: the teacher will comment or ask questions weekly
- At home: parent/ carer to comment in the journal weekly
- At home: as part of their Home Learning English challenge a sticker with an activity will be stuck into your child's Love Reading Journal that will look like:

Date: _____

AF6 UNLOCKER

What do you like or dislike about the book?

What puzzles or questions do you have about it?

How does it connect to another book, film or life experience?

How many stars would you give it out of five?

Who would you recommend it to and why?



At the back of the journal, there are tips for how you can support your child and suggestions of how to answer these questions.

- In addition, you can also share responses to other beautiful books that you have read together. These might be from the local library, book shop or those lovingly passed on by friends and family.



E Safety

- Regular lessons on the importance of E-Safety and how to stay safe online.
Children are taught to tell an adult if they see anything inappropriate, to keep passwords private and of the danger of sharing personal information online
- Filters (provided by SWGfL)
- School Internet Safety Policy

PE

Lessons happen on Wednesday and Friday afternoons- PE kits must only come in then. Swimming is in the Summer term.

For safety reasons, we cannot allow children to participate in PE lessons unless they are wearing appropriate clothing. *If for any reason, you cannot bring in school PE kit, please temporarily provide a suitable alternative so your child can still join in their lesson.*

Our PE kit expectations are:



- **Sky Blue** t-shirt
- Plain **black** shorts
- Plain **black** jogging bottoms
- Plain **black** sweatshirt
- Pair of comfortable, suitable sports trainers which can be tightly fastened and support their ankles. *Trainers absorb impact and help prevent injury. They protect the ankles and fit around the whole foot, unlike plimsolls.*
- **Hair needs to be up (half up for shoulder length hair) and jewellery removed (or taped).**

All children's PE kit must be clearly named and stored in a named bag.

Assessment

Ongoing daily and termly:

- Informs planning
- Shared internally with SLT and our SENCO
- Open dialogue with parents (meetings and reports)

Statutory Testing:

- KS1 SATs Maths, Reading, Writing

A variety of interventions will take place during the year and boosters will be offered for the Year 2 children closer to SATs time.



Although we encourage independence and responsibility, please check that your child has what they need and that it is labelled.



- Correct uniform
- PE kit
- An all weather coat and wellies
- Book bag/School bag
- Lunch choice
- Water bottle with water only
- Clubs/ music lessons equipment
- Medicines (office), inhalers in school
- Plenty of sleep and a full stomach



If you need a meeting in addition to the allotted parents evenings - contact the office to arrange.

Please let us know if you have any thoughts, questions or worries.

Thank you!