

## P.E & Sport Premium Projection 2019-2020

### School Context

At Tintagel Primary School, we have been thinking about how we can design a curriculum which prepares our young people for a world that will be very different to the one in which we have grown up. Health and Well being is a huge part of this and we believe teaching children to be physically active will really promote a life long love of being active.

Within our vision for PE, we are committed to:

- Ensuring there is high quality teaching and learning across the school in all sports and physical activities
- That children are physically literate through possessing the fundamental movement skills
- Children gain a good understanding of health and fitness and strive to improve this
- Children are physically active during every day. Whether it's on the playground or during their lessons, the link between physically active children and healthy, successful children has been proven
- Larger numbers of children taking part in extra-curricular sports clubs, intra-school competitions and in representing the school at festivals, matches and performances
- Children gain experiences of a wider range of physical activities
- An opportunity for children to not only play but to coach and lead physical activities or sports

### Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?
2018-2019	16	13	81%	81%	Yes
2019-2020	19	14	73%	73%	Yes

## Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	Local cluster Membership	Contribution to area membership - Arena membership to sports competitions, after school clubs, balance bikes, staff training etc	£6925
C	Staff Training	Both attending courses and buying in support to develop staff.	
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport.	£50
E	Staffing	Employment of staff member to offer support and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration of sporting activities.	£2760
F	Supply Cover	To cover staff attending training or sporting events.	
G	Transport	Transporting children to off-site sports activities.	£6055
H	Swimming	Free Primary Swim	£150
I			
Total			£16940

## Spending Breakdown

Key indicators	Code	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	A, C, E	Lunchtime supervisor training held at a local ASPIRE School to support staff in organizing activities to encourage further participation.	Member of staff to be able to further support Playground Leaders with training and guidance to ensure this opportunity continues and develops year on year
	B, E	ARENA to come and deliver high quality Playground Leader training to Y5 pupils.	Playground Leaders will be trained and ready to fulfil duties in the Autumn term 2020 to encourage physical activity at lunchtimes. This will also develop their leadership skills. Staff will be trained alongside the children so they can carry out this training in future years.

	A, E, F	Member of staff to access imoves training and then disseminate during whole school INSET. This will support teachers in planning in the daily 30 active minutes as well as supporting curriculum areas such as English with drama, movement and vocabulary development	Staff plan in partnerships across our schools (Tintagel and Delabole) There will be opportunities planned in moving forwards for movement , drama and dance within writing and other areas of the curriculum . This is a cultural shift. Factored into the daily 30 active minutes.
	E	Introduction of the daily mile in KS2	This will ensure children are active and will aid concentration and focus in the afternoon session where children lack stamina for learning. KS2 staff to support KS1 staff in adopting this for the younger children moving forwards.
	B, E	Promote Healthy Active Living Week – pupils encouraged to cycle, scoot, walk to school	Children will be able to maintain more focus and concentration in entering school and will feel energized if they have been physically active at the start of the day.
	H	School in a local network to fund a free family swim at the local leisure centre every week.	With living in Cornwall, we believe that it is so important for children to be confident in the water. This slot will also support families in being active out of school and build confidence to be life-long swimmers.
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	A, B, E	PE lead to have a raised profile within school with a clear vision after returning from maternity leave. Close liaison with the YST and ARENA for support for bespoke packages for CPD and to give support where needed. To monitor the impact of actions in place	PE and Sport has a high profile with school culture and being active is embedded within the curriculum. Well being is also at the heart of the school and this will be supported and enhanced by the vision and monitoring.
	E	A member of staff employed that delivers mindfulness and yoga. This has included a ‘mindfulness assembly’ every other week. Upskilling of other adults in school of breathing activities which are used in the classroom as a calming technique linked to wellbeing.	Moving forwards, staff will continue to plan opportunities to support children with strategies to self-regulate as this becomes embedded in school culture. Staff will have been up skilled by being present at the assemblies
	E, B	A planned Healthy Active Living Week planned for Summer 2. A week supported by ARENA	Embedding culture within the school. Sports, outdoor learning and well being to be planned within all

	B, G	A Beach Day planned with the support of ARENA which includes surfing sessions as well as links to the Enquiry Curriculum – How are we looking after the world for future generations – links to plastics and pollution within marine ecosystems.	curriculum areas to support the drive of whole school improvement. Curriculum overlap. Staff to continue to plan opportunities where the children can use sport and being active to access parts of the curriculum.
	E	SLT use of high level, aspirational models of excellence in order to demonstrate to children the positive sporting values and commitment (British Olympics, eminent dancers, gymnasts, Brownlee brothers as role models)	Setting school culture around sportsmanship and values
Increased confidence, knowledge and skills of all staff in teaching PE and sport	A, B, C, F	X2 2.5hour INSETs for all teachers: Playground Games Gymnastics (KS1 and 2 – with differentiation)	Developing the skill set and confidence of teaching staff
	B	Swimming Training for all members of staff who deliver this – T and TAs	This will ensure that staff are competent in the skills to support pupils to meet the end of year expectation for swimming. Moving forward, a commitment to Top Up swimming for all Y6 pupils
	B	ARENA outdoor learning specialist to visit the school and advise on opportunities to develop our outdoor areas for increased opportunities for outdoor learning	Moving forwards, staff will be planning in more outdoor learning opportunities within all areas of the curriculum. This will be a whole school focus for Autumn 1 2020.
	A, F	YST School meeting of support. New Lead meeting – My Personal Best and Quality Mark Training	Bronze award gained – with only a few pieces of evidence to gather for Silver next year. Knowledge of My Personal Best can be used alongside school Values to ensure that PE and movement are incorporated into all areas of the curriculum.
Increased participation in competitive sport	A, B, G	Football League School to enter competitions available as qualifiers for the Cornwall School Games <ul style="list-style-type: none"> <li>• Touch Rugby</li> <li>• Netball</li> <li>• Quad Kids</li> <li>• Gymnastics</li> <li>• Tri-Golf</li> </ul>	Children having access to these events will generate further interest in a wider variety of sports. More children will take part in these sports in the wider community.  Opportunities for all – including children who are not usually competitive.

		<ul style="list-style-type: none"> <li>• Bowls</li> <li>• Rounders</li> <li>• Tennis</li> <li>• Biking</li> <li>• Deli Farm Run</li> <li>• Swimming Gala</li> </ul> <p>Due to Covid-19, the school took part in the Cornwall Virtual Games</p> <p>In house competition</p> <p>Non-competitive experiences to engage non-competitive children (Festivals)</p>	
Broader experience of a range of sports and activities offered to all pupils.	<p>E</p> <p>B, G</p> <p>B, D, E</p> <p>H</p>	<p>Children to take part in regular mindfulness assemblies where they are taught strategies of breathing and supported to self-regulate</p> <p>KS2 children to have a surfing session booked with Wave Hunters</p> <p>A broad and varied menu of after school clubs offered including Wild Tribe, Bike Club, Yoga, Dance with a dance specialist, Cricket, Thrive Club (mindfulness and support with well-being) as well as some of the more traditional activities like invasion games</p> <p>School in a local network to fund a free family swim at the local leisure centre every week.</p>	<p>Shifting culture in promoting healthy lifestyles for all children – particularly ones who don't usually engage or enjoy competitive sport.</p> <p>Staff are up-skilled during these assemblies to take strategies back to class to support as needed. This will give children the emotional resilience to self-regulate so that they can achieve their best potential. There is evidence that this is used at home on our virtual learning platform.</p> <p>Opportunities to engage pupils with a love of being active. We have links with the Surf Life Saving Club in Tintagel which many children join.</p> <p>A club matrix enables leaders to ensure that all children have opportunities to attend clubs without overlaps. Continuing to make links in the community to support the clubs on offer.</p> <p>With living in Cornwall, we believe that it is so important for children to be confident in the water. This slot will also support families in being active out of school and build confidence to be life-long swimmers.</p>