

Class 3 Autumn 1 - The Language of Trees.

VALUE: Trust & Collaboration

WRITING

How do authors capture the language of nature?

Poetry - Lost in the Forest

Narrative - The sleeper and the spindle by Alan Garner

READING

How does the author's language strengthen our sense of place and nature?

Pablo Neruda - 'Poet of the People'

The Forest by Anthony Browne

MATHS

How can we ensure that we are confident with our basic numerical facts?

Place value, Timetables

The 4 Operations (+ -)

Mental Arithmetic

Our Enquiry Question How are we stronger

Together?

GEOGRAPHY

How is the landscape of nature reflected in maps?

Describe features of locality within the UK and beyond.

Create maps of local areas through the study of OS maps, scale and grid referencing

PE

How can we tell the story of growth trees and nature using movement?

Dance

Invasion games- hockey (Arena)

PSHE

What choices can we make to support a healthy lifestyle and manage our feelings of safety?

Being me in my world - managing feelings, behaviour's and experiences.

RE

How was the world in which we live created?

Consider the Christian Creation story and how it compares to other different religions and people's beliefs.

Art

How does an Artist Convey a sense of nature?

Fibonacci

Colours, shapes and textures in nature

SCIENCE

How do we classify a variety of living things in our local and wider community?

Living things and their habitats.

Key environments.