



Welcome to Class 2





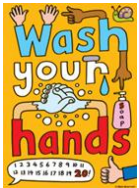
Class 2 Teachers

- Ms Thorpe
- Mrs Gabriel
- Miss Williams

Our core business is growing brains!

A Typical Day

- 9:00 Registration
- 9:10 Assemblies, Core Subjects –
Phonics/
Reading, English and Maths
- 13:00 Foundation Subjects –
The Rest
- 15:05 Home time



Handwashing: before registration. before and after break and lunch, home time and after any outside learning.



Whole School Culture

Relationships are at the heart of everything we do, and we pride ourselves on really 'knowing the child.'

We strongly believe that this helps the children to feel safe – physically and emotionally so they can strive to be the best they can be. It is our job to help them achieve this by aspiring to high expectations and giving them the best, unique learning opportunities.

We are the Guardians of Childhood



Our Curriculum Values and Enquiry Questions For This Year

Term	Value	Enquiry Question
Autumn 1	Belonging	Home is where the heart is
Autumn 2	Aspiration	What is greatness?
Spring 1	Respect	What are our roots?
Spring 2	Responsibility	How are we looking after our world for future generations?
Summer 1	Creativity	What dreams have shaped our great visionaries?
Summer 2	Pride	How can we measure pride?

The "Love Reading" Journal records conversations, observations and connections between your child, you and their adults in school around their "Reading for Pleasure" book. This is the carefully chosen book that they have picked from our library or their class book corner.

The "Reading for Pleasure" book is in addition to any Read, Write Inc or Fresh start books that your child will also read to practise their fluency (the mechanics of reading).

Your child should read at home daily. Please comment in the Journal at least once a week. To support and encourage your child's commitment to reading, we ask that you also add a response as much as possible. This shows your child how reading is valued and loved by the important people in their lives.

Love Reading Journals – A beautiful conversation around our love of reading.



***Never forget the pure joy in
sharing a book together.***

At the back of the journal, there are tips for how you can support your child and suggestions of what comments you could add in the journal. The tips will help your child with ideas of what to write or draw. For example, it could be a sketch of a character or a new word and its meaning.

Always add a date, the book title and page numbers.

You could also write about connections they have made with other stories, songs, films, comic books or nursery rhymes. These are all important elements of becoming passionate, fluent readers.

You can also use the journal to share responses to other beautiful books that you have read together. These might be from the local library, book shop or those lovingly passed on by friends and family.

Digital Learning at school and at home

Maths
English
Creative Enquiry





E Safety

- Regular lessons on the importance of E-Safety and how to stay safe online.
Children are taught to tell an adult if they see anything inappropriate, to keep passwords private and of the danger of sharing personal information online
- Filters (provided by SWGfL)
- School Internet Safety Policy

PE

Lessons happen on Wednesday and Friday afternoons- PE kits must only come in then. Swimming is in the Summer term.

For safety reasons, we cannot allow children to participate in PE lessons unless they are wearing appropriate clothing. *If for any reason, you cannot bring in school PE kit, please temporarily provide a suitable alternative so your child can still join in their lesson.*

Our PE kit expectations are:

- **Sky Blue** t-shirt
- Plain **black** shorts
- Plain **black** jogging bottoms
- Plain **black** sweatshirt
- Pair of comfortable, suitable sports trainers which can be tightly fastened and support their ankles. *Trainers absorb impact and help prevent injury. They protect the ankles and fit around the whole foot, unlike plimsolls.*
- **Hair needs to be up (half up for shoulder length hair) and jewellery removed (or taped).**



All children's PE kit must be clearly named and stored in a named bag.

Assessment

Ongoing daily and termly:

- Informs planning
- Shared internally with SLT and our SENCO
- Open dialogue with parents (meetings and reports)

Statutory Testing:

- Phonics Screening
- KS1 SATs Maths, Reading, Writing

A variety of interventions will take place during the year and boosters will be offered for the Year 2 children closer to SATs time.



Although we encourage independence and responsibility, please check that your child has what they need and that it is labelled.



- Correct uniform
- PE kit
- An all weather coat and wellies
- Book bag/School bag
- Lunch choice
- Water bottle with water only
- Clubs/ music lessons equipment
- Medicines (office), inhalers in school
- Plenty of sleep and a full stomach



If you need a meeting in addition to the allotted parents evenings - contact the office to arrange.

Please let us know if you have any thoughts, questions or worries.

Thank you!