



Welcome to Class 1

Mrs Sharp  
Miss Wheldon



# Our Team

- Class Teachers:
- Mrs Sharp and Miss Wheldon
- Teaching Assistants:
- Mrs Taylor and Miss Williams





# Our Philosophy

*"Play is the highest form of research."  
Albert Einstein*





# A Day in Class 1...

9:00 Registration

9:10 Assemblies, Core  
Subjects –  
Phonics/  
Reading, English or  
Math

13:00 Math or English,  
Foundation Subjects  
– The Rest

15:00 Home time

	Monday		Tuesday		Wednesday		Thursday		Friday	
9.00	Super sentence writing + Register		Super sentence writing + Register		Super sentence writing + Register		Super sentence writing + Register		Super sentence writing + Register	
9.05	All Phonics		ALL Phonics		ALL Phonics		ALL Phonics		ALL Phonics	
9.30	Year R	Year 1	Year R	Year 1	Year R	Year 1	Year R	Year 1	Year R	Year 1
9.45	Busy Learning		Busy Learning		ALL Maths		Busy Learning		Busy Learning	
10:30	FRUIT TIME									
10:45	ALL English		ALL English		Year R Carpet	Year 1 Table	ALL English		ALL Maths	
11:30	Year R	Year 1	Year R	Year 1	Busy Learning		Busy Learning		Year R	Year 1
					PHSE				Busy Learning	
11:40	Story		Story		Story		Story		Story	
11.50	Lunch (11.50-1)									
1.00	Register		Register		Register		Register		Register	
1.05	ALL PE in Hall (1-2)		ALL Maths		Music		ALL Maths		ALL PE in Hall (1-2)	
1.20-1.45			Year R Carpet	Year 1 Table			Year R Outside	Year 1 Table		
2	Maths		Busy Learning Enquiry		Busy Learning		Busy Learning Enquiry		Enquiry	
2.15										
2.45	Story		Story		Story		Story		Story	
3.00	Home Time									



# PE

Lessons happen on **Monday** and **Friday** afternoons- PE kits must only come in then.  
Swimming is in the Summer term.

For safety reasons, we cannot allow children to participate in PE lessons unless they are wearing appropriate clothing. *If for any reason, you cannot bring in school PE kit, please temporarily provide a suitable alternative so your child can still join in their lesson.*

Our PE kit expectations are:

- **Sky Blue** t-shirt
- Plain **black** shorts
- Plain **black** jogging bottoms
- Plain **black** sweatshirt



- Pair of comfortable, suitable sports trainers which can be tightly fastened and support their ankles. *Trainers absorb impact and help prevent injury. They protect the ankles and fit around the whole foot, unlike plimsolls.*
- **Hair needs to be up (half up for shoulder length hair) and jewellery removed (or taped).**

**All children's PE kit must be clearly named and stored in a named bag.**



# Whole School Culture

*Relationships are at the heart of everything we do, and we pride ourselves on really 'knowing the child.'*

*We strongly believe that this helps the children to feel safe - physically and emotionally so they can strive to be the best they can be. It is our job to help them achieve this by aspiring to high expectations and giving them the best, unique learning opportunities. **We are the Guardians of Childhood.***

## *Our Calm School Code*

❖ *Listen Carefully*



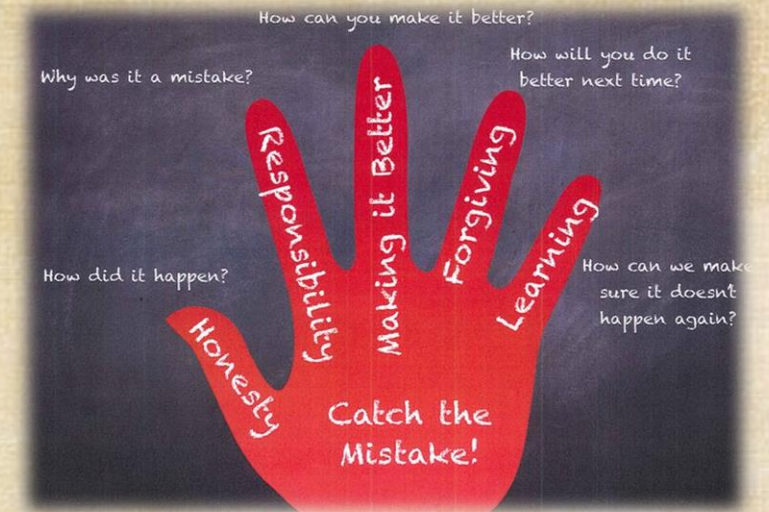
❖ *Act Kindly*



❖ *Move Calmly*



## *The School Of Marvelous Mistakes*





# Coordinating Two Curriculums:

<u>Early Years Foundation Stage</u>	<u>Year 1 National Curriculum</u>
Personal, Social and Emotional	PSHE
Physical Development	PE
	SRE (sex, relationships and education)
Communication and Language	English
Literacy	
Mathematics	Mathematics
Expressive Art and Design	Music
	Art
	Design Technology
Understanding the World	Geography
	History
	RE
	Computing
	Science



# Early Years Foundation Stage (EYFS)

<b>Communication and Language</b>	Listening, Attention and Understanding
	Speaking
<b>Personal, Social and Emotional Development</b>	Self-Regulation
	Managing Self
	Building Relationships
<b>Physical Development</b>	Fine Motor
	Gross Motor
<b>Literacy</b>	Comprehension
	Word Reading
	Writing
<b>Mathematics</b>	Number
	Numerical Patterns
<b>Understanding of the World</b>	Past and Present
	People, Culture and Communities
	The Natural World
<b>Expressive Arts and Design</b>	Creating with Materials
	Being Imaginative



Early Reading...





The "Love Reading" Journal records conversations, observations and connections between your child, you and their adults in school around their "Reading for Pleasure" book. This is the carefully chosen book that they have picked from our library or their class book corner.

The "Reading for Pleasure" book is in addition to any Read, Write Inc or Fresh start books that you child will also read to practice their fluency (the mechanics of reading).

You can also use the journal to share responses to other beautiful books that you have read together. These might be from the local library, book shop or those lovingly passed on by friends and family.

## Love Reading Journals - A beautiful conversation around our love of reading.



Never forget the pure joy in  
sharing a book together.

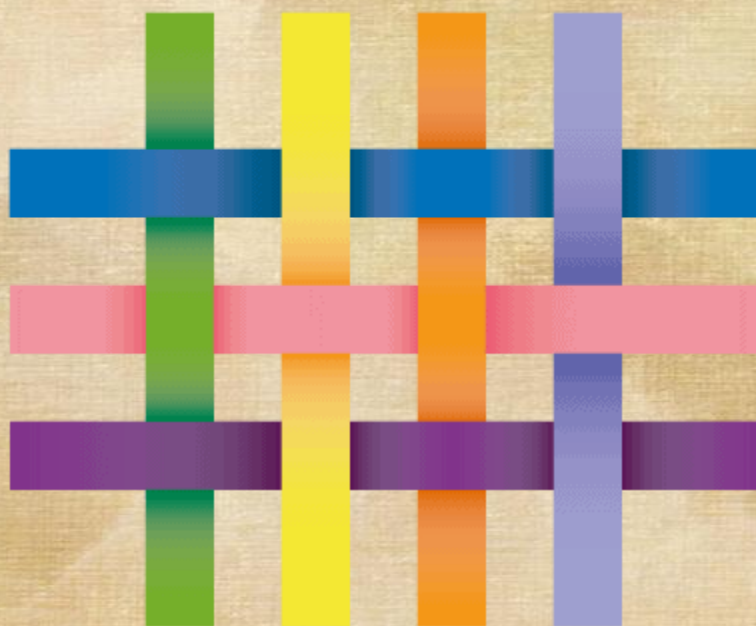
You could also write about connections they have made with other stories, songs, films, comic books or nursery rhymes. These are all important elements of becoming passionate, fluent readers.

Your child should read at home daily. They don't need to write a comment each time but should aim for at least once a week. To support and encourage your child's commitment to reading, we ask that you also add a response as much as possible. This shows your child how reading is valued and loved by the important people in their lives.

Always add a date, the book title and page numbers. The grid at the back will help your child with ideas of what to write or draw. For example, it could be a sketch of a character or a new word and it's meaning.

At the back, there are also tips for how you can support your child and suggestions of what comments you could add in the journal.





# TAPESTRY

ONLINE LEARNING  
JOURNAL



# Digital Learning at school and at home

Maths  
English  
Creative Enquiry







*If you need a meeting in addition to the allotted parents evenings - contact the office to arrange.*

Please let us know if you have any thoughts, questions or worries.

Thank you!