



Welcome to Class 4...

The regulars...

Miss Court

Mr Doman

Mrs Reynolds

Mrs Turner

Mrs Kirkman

Mrs Smith

*Our core business is growing
brains.*



Please make sure that...

- *Correct uniform*
- *Suitable, plain and appropriate PE kit - PE day is Thursday*
- *Swimming kit - Swimming day is Wednesday*
- *An all-weather coat*
- *Book bag/School bag*
- *Plenty of sleep and a full stomach*

A Typical Day

9:00

Register/Handwriting/Reading/Times Tables

9:30 - 12:00 (15 min break)

Core Subjects - English and Maths

13:00 - 15:15 *Foundation Subjects - the rest*

With handwashing throughout the day at key transition times.

Writing

How do authors convey a sense of time and place?

Poetry - The House

Narrative - The Stone Book
by Alan Garner

Reading

How does the author's deliberate choice of language convey meaning?

The Stone Book by Alan Garner

The House by J Patrick Lewis & Roberto Innocenti

Maths

How can we ensure that we are confident with our basic numerical facts?

Place Value

The 4 operations ($+$ $-$ \times \div)

Mental Arithmetic

PSHE

How can we build an inclusive environment where everyone belongs?

A Class Contract

Being me in my world

Class 4 Autumn 1 Home Is Where the Heart is Belonging

PE

How do we improve and use our skills to bring out the best in ourselves and others?

Swimming

Invasion Games - Netball
Playground Leadership

Art

How do craftspeople and artists convey a sense of time and place?

Arts project

Mechanisms - Cams

Geography / History

What has, what does and what will shape our village?

Placing the old post office at the heart of our village and studying its relationships to us and the rest of the world

Science

How does mankind capture the science of forces?

Gravity, Friction

Pulleys

Gears and

Mechanisms

Music

How can music capture a sense of belonging and community?

Lean on me by Bill Withers

RE

How do the stories of the Bible reflect the shared sense of belonging to a wide community?

Christian stories and the Bible

A study of Christianity in the village

THE OLD POST OFFICE

Our Values and Enquiries For This Year

Aut 1: Belonging - Home is where the heart is

Aut 2: Aspiration - What is greatness?

Spr 1: Respect - What are our roots?

*Spr 2: Responsibility - How are we looking after our
world for future generations?*

*Sum 1: Creativity - What are the dreams of great
visionaries?*

Sum 2: Pride - How do we measure pride?

Whole School Culture

Relationships are at the heart of everything we do, and we pride ourselves on really 'knowing the child.'

*We strongly believe that this helps the children to feel safe – physically and emotionally so they can strive to be the best they can be. It is our job to help them achieve this by aspiring to high expectations and giving them the best, unique learning opportunities. **We are the Guardians of Childhood.***

Our Calm School Code

❖ *Listen Carefully*



❖ *Act Kindly*



❖ *Move Calmly*



The School Of Marvellous Mistakes



SATs

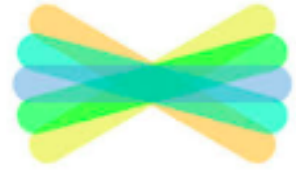
Maths, Reading, SPaG

Monday 9th – Thursday 12th May 2022

Writing

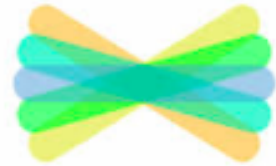
A variety of Booster Clubs will be offered for the Year 6 children and children will be given a set of revision books.

Digital Learning at school and at home



CLASS

Maths
English
Creative



FAMILY

E Safety

Regular lessons - importance of E-Safety, how to stay safe online

Filters that are provided by SWGfL

Tell an adult if they see anything inappropriate

Children told never to share passwords and the danger of sharing personal information online

Participation in Safer Internet events and whole school assemblies addressing the issue

Regular staff updates to keep all staff informed of the most recent developments

Yearly reviews of School Internet Safety Policy conducted by school leadership and governors

The "Love Reading" Journal records conversations, observations and connections between your child, you and their adults in school around their "Reading for Pleasure" book. This is the carefully chosen book that they have picked from our library or their class book corner.

The "Reading for Pleasure" book is in addition to any Read, Write Inc or Fresh start books that you child will also read to practise their fluency (the mechanics of reading).

You can also use the journal to share responses to other beautiful books that you have read together. These might be from the local library, book shop or those lovingly passed on by friends and family.

Love Reading Journals - A beautiful conversation around our love of reading.



Never forget the pure joy in
sharing a book together.

You could also write about connections they have made with other stories, songs, films, comic books or nursery rhymes. These are all important elements of becoming passionate, fluent readers.

Your child should read at home daily. They don't need to write a comment each time but should aim for at least once a week. To support and encourage your child's commitment to reading, we ask that you also add a response as much as possible. This shows your child how reading is valued and loved by the important people in their lives.

Always add a date, the book title and page numbers. The grid at the back will help your child with ideas of what to write or draw. For example, it could be a sketch of a character or a new word and its meaning.

At the back, there are also tips for how you can support your child and suggestions of what comments you could add in the journal.



*Any questions or concerns,
please contact us.*