

## Science:

*How have the great scientific discoveries affected our understanding of nature?*

The Water Cycle

Solids, liquids and gases.

## Geography:

*How are rivers formed, what are their features and how do they benefit our economy?*

- Fieldwork study of the River Camel.
- Identifying features of a river.
- Identifying major rivers in the world and the UK.
- Comparing the river Thames to rivers within our locality.

## Maths:

- Geometry-2D and 3D shape properties and angles.
- Statistics – interpreting and reading line graphs
- Decimals – Place value, calculating with money, ordering and rounding,

## Guided Reading

Tarka the Otter by Henry Williamson

*What is classic fiction and how has it stood the test of time?*

An exploration of language, setting and powerful description through the words of Henry Williamson

# Class 3 – What dreams have shaped the ideas of our great visionaries?

Value: CREATIVITY

## Writing

*How does a familiar setting inspire an author to create imaginary worlds?*

Tarka the Otter – Henry Williamson

Narrative – stories with familiar settings

River – Marc Martin as catalyst for explanation or non-chronological report

## PE:

- Sports Day Dance
- Athletics

## Music:

*How does music shape our way of life?*

Charanga

Connecting notes and feelings

## Art:

*How does an artist capture the play of light in nature?*

An exploration of impressionism through Water Lilies by Claude Monet

Water colour painting

Wax Resist on paper and textiles using Batik

## RE:

*What do Christians learn from the creation story?*

- Consider the Jewish and Christian creation story from Genesis 1: 25 and how Christians learn from it.
- Genesis 1: 26-31., focusing on what it says about humans being made in God's image and being given control over the earth. How might humans treat the earth and each other?

## PSHE:

*Why is it important to have a strong sense of self? How does that help us to make safe choices?*