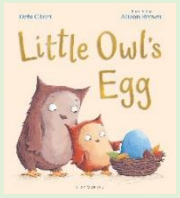
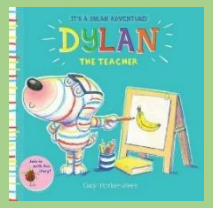
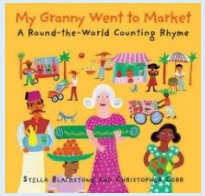
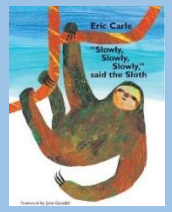
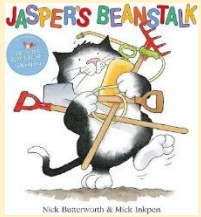
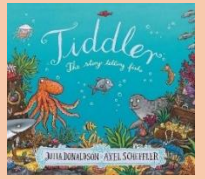
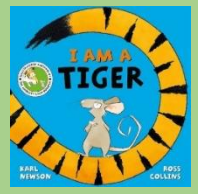
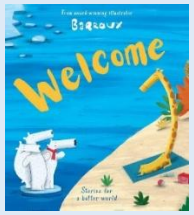
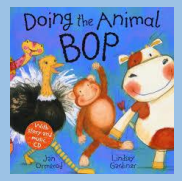
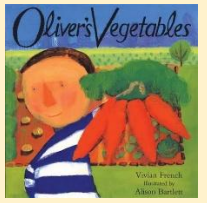
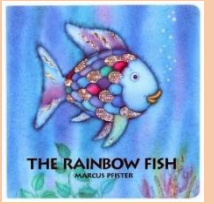
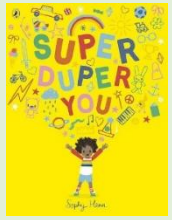
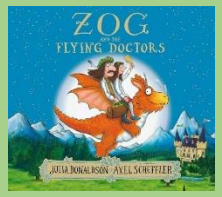
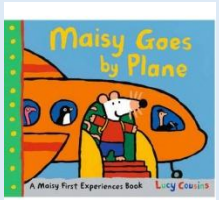
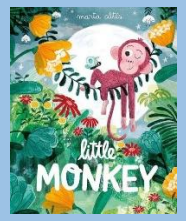
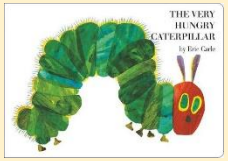
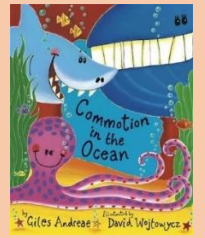
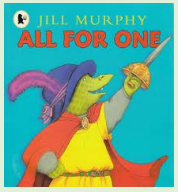
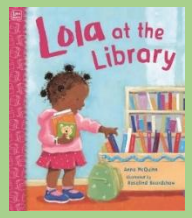
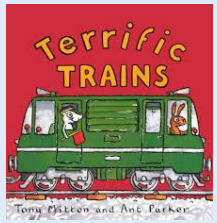
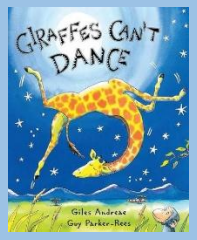
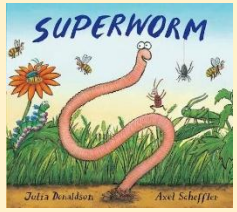
Nursery (Saplings) Long Term Plan - Curriculum Overview

Our curriculum is driven by the children's interests and next steps in learning, so our long term planning is flexible and changes throughout the term in our MTP and Weekly Plans.

CYCLE 1	Autumn Term		Spring Term		Summer Term	
THEME	**All About Me**	**When I Grow Up**	**Around the World We go**	**Amazing Animals**	**Come Outside (Planting growing)**	**The Seaside**
Enquiry	Focused Text	Focused Text	Focused Text	Focused Text	Focused Text	Focused Text
						
						
						
						

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<table>
<tr><td>Personal Development</td><td colspan="6">Weekly activities that help children to:
Continue to develop their movement, balancing, riding and ball skills, go up steps and apparatus using alternate feet, skip, hop, stand on one leg and hold a pose and use large muscle movements and starting to take part in some group activities which they make up for themselves or in teams – daily access to nursery outside area and its equipment.

Increasingly be able to use and remember sequences and patterns of movement which are related to music and rhythm
According to individual needs support children with becoming independent with their own self-care needs.
Support children with making healthy choices about food and drink during our daily snack times.

Daily Toothbrushing</td></tr>
<tr><td>Communication & Language</td><td colspan="6">Daily activities that help children to:
Enjoy listening to longer stories and can remember much of what happens – Daily story time in addition to sharing books throughout the session.
Pay attention to more than one thing at a time
Use a wider range of vocabulary, understand a question or instruction that has 2 parts
Understand why questions.

Sing a large repertoire of songs – daily singing session
Know many rhymes- daily rhyme sessions (Core rhymes)
To talk about familiar books and tell a long story (Core books)
Develop their communication, use longer sentences (4–6 words) WellComm screening and activities
Be able to express a point of view and debate using words as well as actions
Start and continue conversations
Use talk to organise themselves and their play</td></tr>
<tr><td>Personal, Social and Emotional Development</td><td>Settling into nursery and becoming confident members of our nursery community

Building positive relationships and learning to work together with others

Developing independence through daily routines, activities and responsibilities

Understanding rules, expectations and the importance of respecting others and our environment</td><td>Building friendships and developing confidence in expressing feelings

Learning about ourselves, our families, and the communities around us

Working and playing cooperatively with others to share ideas and explore the wider world</td><td>Building friendships and learning to work and play positively with others

Developing kindness, respect and an understanding of others' feelings and needs

Growing in confidence while celebrating our own cultures and learning about the backgrounds and experiences of others</td><td>Developing care and respect for others, living things, and the environment

Understanding feelings, behaviours, and how our actions affect others

Growing in independence by remembering and following nursery rules and expectations</td><td>Working collaboratively with others to share ideas and organise activities

Developing confidence in recognising and talking about strengths, interests and aspirations

Finding positive ways to resolve conflicts, solve problems and build successful relationships with others</td><td>Building positive relationships with new teachers and preparing for a successful transition to Reception

Developing confidence to express needs, opinions and ideas in an appropriate and respectful way

Working with others to solve conflicts, build friendships and manage challenges independentl</td></tr>
</table>

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Early writing Morells	***Settling In & Building Strong Bodies*** ***Key Physical Skills*** ✅*Core stability* ✅ *Balance* ✅ *Coordination* ✅ *Spatial awareness*	***Strengthening Shoulders & Developing Control*** ***Key Physical Skills*** *Shoulder strength* ✅ *Arm control* ✅ *Bilateral coordination* ✅ *Hand strength emerging*	***Developing Hand Strength & Dexterity*** ***Key Physical Skills*** ✅*Pincer grip* ✅ *Finger isolation* ✅ *Hand strength* ✅ *Hand endurance*	***Coordination & Early Mark Making*** **Key Physical Skills** Hand-eye coordination ✅ Directionality ✅ Controlled movement ✅ Visual tracking	***Meaningful Marks & Tool Control*** ***Key Physical Skills*** *Pencil control* ✅ *Pressure control* ✅ *Precision movements* ✅ *Intentional mark making*	***School Readiness & Writing Confidence*** ***Key Physical Skills*** *Refined pencil grip (where developmentally appropriate)* ✅ *Increased stamina* ✅ *Independence* ✅ *Confidence using writing tools*
Literacy	***Settling In & Building Relationships*** ✅ *Developing listening, attention and early conversation skills* ✅ *Building a love of stories, books and rhymes* ✅ *Exploring sounds, mark-making and early communication through play*	***Building Vocabulary & Confidence*** ✅ *Developing confidence in speaking, listening and using new vocabulary* ✅ *Building early story comprehension through books, recall and prediction* ✅ *Exploring mark-making, rhyme and sound patterns to support early literacy*	***Storytelling & Retelling*** ✅ *Developing confidence in speaking, listening and describing people, events and experiences* ✅ *Building storytelling skills through retelling, sequencing and using story language* ✅ *Exploring sounds, patterns and mark-making to support early literacy development*	**Imagination & Narrative** ✅ Developing imagination, language and confidence through storytelling and role play ✅ Building narrative skills by retelling stories and discussing characters and events ✅ Exploring early writing and phonological awareness through drawing, mark-making and sound play	***Meaningful Marks & Emergent Writing*** ✅ *Developing confidence in speaking, sharing ideas and communicating experiences* ✅ *Building understanding of stories through recall, discussion and personal connections* ✅ *Exploring early writing, name recognition and sound awareness to support literacy development*	***Preparing for Reception*** ✅ *Developing confidence in conversations, asking questions and expressing ideas and opinions* ✅ *Building independence in storytelling, book enjoyment and understanding characters and events* ✅ *Strengthening early writing, listening and sound awareness skills in preparation for Reception*
Mathematics ***(See Master the Curriculum Planning)***	**Colours** **Matching** **Sorting** +Number songs and nursery rhymes	**Number 1** **Number 2** **Patterns** +Number songs and nursery rhymes	**Number 3** **Number 4** **Number 5** +Number songs and nursery rhymes	**Number 6** **Height & Length** **Mass** **Capacity** +Number songs and nursery rhymes	**Sequencing** **Positional Language** **More Than/Fewer Than** **2D Shape** **3D Shape** +Number songs and nursery rhymes	**Number Composition** **What comes after?** **What comes before?** **Number to 5** +Number songs and nursery rhymes

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Understanding of the World	**Me, My Family and My Environment** ✅ Exploring and discovering the world around us through our senses ✅ Developing an understanding of ourselves, our families and important people in our lives ✅ Investigating natural materials and using language to describe observations and experiences	**Exploring and Investigating** ✅ Developing curiosity and asking questions about the world around us ✅ Exploring materials, objects and natural resources through hands-on investigation ✅ Discovering how things work by observing similarities, differences and simple forces	**Seasons and the Natural World** ✅ Observing and exploring seasonal changes in the world around us ✅ Developing an understanding of plants, living things and what they need to grow ✅ Using language to describe weather, nature and changes in the environment	**People, Communities and the Wider World** ✅ Learning about people, families and communities, and recognising what makes us unique ✅ Developing respect for diversity, inclusion and different ways of life ✅ Exploring celebrations, traditions and the wider world around us	**Living Things and Life Cycles** ✅ Exploring plants, animals and the natural world through observation and investigation ✅ Developing an understanding of how living things grow, change and follow life cycles ✅ Showing care, respect and responsibility for living things and their environments	**Past, Present and Places Beyond Our Community** ✅ Developing an understanding of personal history, family experiences and how we grow and change ✅ Exploring similarities and differences between the past and present through stories, photographs and discussions ✅ Learning about different countries, cultures and places beyond our local community
Expressive Arts & Design	**Activities based on enquiry work, seasonal changes and children's interests that promote the following skills** ✅ Exploring colours, materials and creative techniques through hands-on play ✅ Developing imagination and confidence through role play, music and performance ✅ Building early mark-making, construction and creative expression skills		**Activities based on enquiry work, seasonal changes and children's interests that promote the following skills** ✅ Using a wider range of materials, tools and techniques to create with purpose ✅ Developing storytelling, role play and performance skills through imaginative experiences ✅ Expressing ideas and experiences through drawing, music, movement and design		**Activities based on enquiry work, seasonal changes and children's interests that promote the following skills** ✅ Planning, creating and adapting artwork using a range of media, tools and techniques ✅ Developing imaginative storytelling, collaboration and creative problem-solving skills ✅ Using music, art and performance to express ideas, emotions and individuality	