Geography Curriculum Coverage

Reception/Year 1						
Cycle 1	**Belonging** ***HISTORY - GATEWAY UNIT*** *Home Is Where The Heart Is* **Why do somethings stay the same and some things change?** **How well do I know the place I live?**	**Aspiration** **HISTORY** *What Is Greatness?* **What make London great?** **How do we know about the Great fire of London?**	**Respect** **GEOGRAPHY** *What Are Our Roots?* **Where are my special places?** **What makes Cornwall special? (Link to Cornish Giant unit where appropriate.)**	**Responsibility** **GEOGRAPHY** *How Are We Looking After Our World For Future Generations?* **Why do we have to protect our oceans for future generations?**	**Creativity** **HISTORY** *What Dreams Have Shaped The Ideas of our Great Visionaries?* **What was important about Grace Darling?**	**Wonder** **GEOGRAPHY** How does the land shape our lives? **What makes the Uk special?**
Unit	*(History Unit)*	*(History Unit)*	GEOGRAPHY **Going on a welly walk – mapping locality.**	GEOGRAPHY **Beach unit looking at coastline and use of plastic.**	*(History Unit)*	GEOGRAPHY **What makes the Uk special? Landmarks**
Cycle 2	**Trust and Collaboration** **GEOGRAPHY – GATEWAY UNIT** *How are we stronger together?* **How can I map a simple journey?** **How can we develop a sense of place?**	**Perseverance** **GEOGRAPHY** *What Matters Most, The Journey or the Destination?* **How is life on the other side of the world different?**	**Honesty** **HISTORY** *How Are There Two Sides To Every Story?* **How old is really old?** **What was it like to live in the Stone Age?**	**Justice** **HISTORY** *Who Holds the Power?* **What was it like to be a child in Victorian times?**	**Kindness** **HISTORY** *How Does Kindness Shape Our Future?* **Why must we seek out the unheard voices from the past?**	**Wisdom** **GEOGRAPHY/HISTORY** *What Have We Learned From The Past?* **How do we predict the weather?**
Unit	GEOGRAPHY **Welly walk – mapping a simple journey.**	GEOGRAPHY **Australia vs Cornwall**	*(History Unit)*	*(History Unit)*	*(History Unit)*	GEOGRAPHY **Climate and weather**

LOWER KS2 – YEAR 2/3/4						
Cycle 1	**Belonging** **HISTORY – GATEWAY UNIT** *Home Is Where The Heart Is* **Who were the earliest Britons and how did their lifestyles change?**	**Aspiration** **GEOGRAPHY** *What Is Greatness?* **What are the great forces that have shaped our Earth?**	**Respect** **HISTORY** *What Are Our Roots?* **What were the great achievements of the iron age and why were they important?**	**Responsibility** **GEOGRAPHY** *How Are We Looking After Our World For Future Generations?* **How does human activity affect our fragile mountain landscapes?**	**Creativity** **GEOGRAPHY** *What Dreams Have Shaped The Ideas of our Great Visionaries?* **How did the River Camel form, what are its features and how does it benefit our local economy?**	**Wonder** **HISTORY** *How does the land shape our lives?* **Why did Romans come to Britain and how did their tame the landscape?**
Unit	*(History Unit)*	GEOGRAPHY **Tectonic plates – Earthquakes.** Mapping oceans etc.	*(History Unit)*	GEOGRAPHY **The Mountain Environment – Everest** From Cornwall to Everest: Exploring the Majesty of Mountain	GEOGRAPHY **RIVERS – From Source to Sea** HUMAN AND PHYSICAL SKILLS AND FIELDWORK	*(History Unit)*
Cycle 2	**Trust and Collaboration** **GEOGRAPHY GATEWAY UNIT** *How Are We Stronger Together?* **How do we protect the lungs of our world?**	**Perseverance** **GEOGRAPHY** *What Matters Most, The Journey or the Destination?* **What challenges did the location, climate and terrain present for Shackleton's expedition to the Antarctic?**	**Honesty** **HISTORY** *How Are There Two Sides To Every Story?* **How can ancient civilisations define itself through beliefs?**	**Justice** **HISTORY** *Who Holds the Power?* **What powers underpinned the mighty civilisation of Ancient Greece?**	**Kindness** **GEOGRAPHY** *How Does Kindness Shape Our Future?* **How do humans manage environmental challenge?**	**Wisdom** **HISTORY** *What Have We Learned From The Past?* **What causes the rise and fall of a civilisation?**
Unit	GEOGRAPHY **Rainforests – Brazil** (South America) comparative study.	GEOGRAPHY **Charting the Voyage of the Endeavour** Comparison between Argentina and Antarctica.	*(History Unit)*	*(History Unit)*	GEOGRAPHY **Boscastle** Flooding	*(History Unit)*
Cycle 3	**Belonging** **HISTORY – GATEWAY UNIT** *Home Is Where The Heart Is* **How did homes change with the coming of the railways?**	**Aspiration** **HISTORY** *What Is Greatness?* **How did the Victorians aspire to greatness?**	**Respect** **GEOGRAPHY** *What Are Our Roots?* **How do landmarks connect us to places and our landscape?**	**Responsibility** **GEOGRAPHY** *How Are We Looking After Our World For Future Generations?* **How do our choices sustainable for our planet?**	**Creativity** **HISTORY** *What Dreams Have Shaped The Ideas of our Great Visionaries?* **What was Martin Luther Kings dream for locality?**	**Wonder** **GEOGRAPHY** *How does the land shape our lives?* **How is our coastal environment shaped by the elements?**
Unit	*(History Unit)*	*(History Unit)*	GEOGRAPHY **Sycamore Gap** 1.Cultural heritage & 2. Ariel maps Leave lesson 3 & 4 5. How different people feel about the sycamore gap?	GEOGRAPHY **Energy- wind, hydro, solar, dams (removal of)** How do our choices show respect for our environment? The Winds of Change:	*(History Unit)*	GEOGRAPHY **Coastlines – our changing coastline** How is our coastline shaped by our climate and environment?

			6. See the tree has been cut down. 7.Why we value trees 8. Leave lesson. 9. Seasonal changes (y2) & 10. How do we make this right and get the balance back – what should happen now.	Identify and evaluate sustainable energy installations		
Upper Key Stage 2 Year 5/6						
Cycle 1	**Belonging** **HISTORY GATEWAY UNIT** *Home Is Where The Heart Is* **Who were the Anglo Saxons and why did they make their home in Britain? (Earliest settlements)**	**Aspiration** **HISTORY** *What Is Greatness?* **Who were the Vikings?** **Conquest and Power**	**Respect** **GEOGRAPHY** *What Are Our Roots?* **How does modern mapping technology reconnect us to our roots?**	**Responsibility** **GEOGRAPHY** *How Are We Looking After Our World For Future Generations?* **How do we manage the dilemma and challenge of extreme urbanisation?**	**Creativity** **HISTORY** *What Dreams Have Shaped The Ideas of our Great Visionaries?* **How does the creative endeavour drive space exploration over time?**	**Wonder** **GEOGRAPHY** *How does the land shape our lives?* **How do people live in harmony with the Earths Firey giants?**
Unit	*(History Unit)*	*(History Unit)*	GEOGRAPHY **Green, Grey, Brown.** How does land use compare to Cornwall and London?	GEOGRAPHY **Mega Cities** Mexico	*(History Unit)*	GEOGRAPHY **Volcanoes** Exploring Earths fiery giants
Cycle 2	**Trust and Collaboration** **GEOGRAPHY GATEWAY UNIT** *How Are We Stronger Together?* **How do scars on the landscape tell us about ancient settlements?**	**Perseverance** **HISTORY** *What Matters Most, The Journey or the Destination?* **How do we define continuity and change though ancient times?** **What was it like to be an evacuee in WWII?**	**Honesty** *How Are There Two Sides To Every Story?* **How can mankind strike a balance between tourism and conservation?** **A case study of the Galapagos Islands.**	**Justice** *Who Holds the Power?* **How did a defining moment in our history start with defeat and end with a triumph?**	**Kindness** *How Does Kindness Shape Our Future?* **What drives the Ebb and Flow of Human Migration across the globe?**	**Wisdom** *What Have We Learned From The Past?* **How can the power of the common man change the course of history?**
Unit	GEOGRAPHY **Scars on the Landscape** Change and continuity Locality study of Delabole quarry, Tintagel cliffs and Widemouth Bay with a focus on erosion	*(History Unit)*	GEOGRAPHY **Footsteps of Darwin** Are the Galapagos worth saving?	*(History Unit)*	GEOGRAPHY **Migration** The Continuous Ebb and Flow of Human Stories – A Study of Migration (Cornish Diaspora)	*(History Unit)*