Cycle 3 Y2/3/4	Term 1 **Belonging**	Term 2 **Aspiration**	Term 3 **Respect**	Term 4 **Responsibility**	Term 5 **Creativity**	Term 6 **Wonder**
	Home is Where the Heart Is Industrial revolution	**What is Greatness?** Victorians	**What Are Our Roots?** The Sycamore Gap	**How Are We Looking After The World For Future Generations?** Sustainable Energy	**What dreams Have Shaped The Ideas Of Our Great Visionaries?** Martin Luther King	**How Does The Land Shape Our Lives?** Coastlines
Being an Author	**Grammarsaurus PVPG Units** **Sentence Builder Units**	**Non-Chronological Report** Extinct Animals **Recount - Diary** Camilla Milliner & the King's Hat	**Narrative** Robin Hood 8 ½ **Instructions** How to slay a minotaur	**Persuasive Advert** Save our Beautiful Bees **Explanation** How do bees make honey?	**Setting Description** Beyond Contessa's House **Recount – Letter** Jack and the Baked Bean Stalk	**Characterising Speech** Egyptian Cinderella **Poetry** Limericks, clerihews and lists
Being a Reader	Esio Trot – Roald Dahl Horrible jobs of the Industrial Revolution – Leon Gray The Lost Spells – Robert Macfarlane	Hatmakers – Tamzin Merchant Eyewitness: Victorians	Robin Hood – Ben Miller The Story of Robin Hood – Robin Lloyd-Jones The Sycamore Gap – Cath darling DK - The Magic and Mystery of Trees	The Most Important Animal of All – Penny Worms The Bee Book -Charlotte Milner This Morning I Met a Whale – Michael Morpurgo Everything: Sustainable Energy – National Geographic Kids	Varjak Paw – SF Said Jack and the Baked Bean Stalk – Colin Stimpton DK – Martin Luther Kimg I have a Drean Speech	The Egyptian Cinderella – Shirley Climo A Drop in the Ocean – Jacqui Bailey Rhythm of the Rain – Grahame Baker-Smith
Being a Historian	**How did homes change with the coming of the railways?** Industrial Revolution	**How did the Victorians aspire to greatness?** Growth of Empire, Power and Wealth			**What was Martin Luther Kings dream for locality?** Martin Luther King	
Being a Geographer			**How do landmarks connect us to places and our landscape?** The Sycamore Gap	**How do our choices sustainable for our planet?** Energy – wind/hydro/solar/removal of dams		**How is our coastal environment shaped by the elements?** Our Changing Coastline
Being a Scientist	**How can we think like a scientist when exploring everyday materials in our locality?** Everyday Materials (uses)	**How does the water cycle work?** States of Matter	**Why is what we eat important?** Animals including humans	**How can we harness and use the electrical energy safely?** Electricity	**Why are animals suited to their habitats?** Living things and their habitats	**How can we be responsible for coastal habitats?** Living things and their habitats
Being an Artist	**Access Art** Drawing Pathway Story Telling Through Drawing		**Access Art** Surface and Colour Pathway Exploring Pattern		**Access Art** 3D Pathway Stick Transformation Unit	
Being a Designer		**Mechanisms** Pneumatics		**Structures** Freestanding Structures		**Mechanisms** Electrical systems
Being a Musician	**How does classic rock bring people together and give us a shared sense of belonging?** Charanga: Mamma Mia	**How can music inspire us?** Charanga: Glockenspiel 2	**How can music help us express respect and tackle unkind behaviour?** Charanga: Stop!	**How does music make the world a better place?** Charanga: Lean on me	**How can we create stories through found sound and structured music?** Charanga: Blackbird	**How can music move our body?** Charanga: Reflect, Rewind, Replay (Year 4)
Being an Athlete *Complete PE	**Invasion Games:** Football **Swimming**	**Dance:** Cats **Swimming**	**Gymnastics** Canon and Unison **Invasion Games:** Handball	**OAA:** Orienteering **Game Sense:** Net and Wall	**Sports Day Choreographed Dance** **Athletics**	**Inclusion:** Boccia 1 **Striking & Fielding:** Golf
Being a linguist *French – **Y2**	Taught in two cycles due to the year groups being split					
Being a linguist *French – **Y3/4**	Taught in two cycles due to the year groups being split					
RE **Being a Philosopher**	**L2.2** What is it like for someone to follow God?	**L2.3** What is the trinity and why is it important for Christians?	**L2.11** CK4RE: How and why do people in Cornwall mark significant events in community life?	**L2.7** What do Hindus believe God is like?	**L2.1** What do Christians learn from the creation story?	**L2.8** What does it mean to be Hindu in Britain today?
PSHE	**Jigsaw** Being Me In My World	**Jigsaw** Celebrating Difference	**Jigsaw** Dreams and Goals	**Jigsaw** Relationships	**Jigsaw** Changing me SRE – year specific	**Jigsaw** Healthy Me
IT	**Y2 – Data and Information** Pictograms.	**Y3 – IT around us** Connecting computers	**Yr 3- Digital design** Animation.	**Y4 – Programming Concepts** Repetition with shapes	**Y2- Controlling Hardware** Robot Algorithms	**Y4 – Programming Concepts** Repetition with games.