Cycle 1 YR/Y1	Term 1 **Belonging**	Term 2 **Aspiration**	Term 3 **Respect**	Term 4 **Responsibility**	Term 5 **Creativity**	Term 6 **Wonder**
	Home is Where the Heart Is A Local Study	**What is Greatness?** The Great Fire of London	**What Are Our Roots?** Welly Walk – Mapping the Locality	**How Are We Looking After The World For Future Generations?** Beaches and Coastlines	**What dreams Have Shaped The Ideas Of Our Great Visionaries?** Grace Darling	**How Does The Land Shape Our Lives?** UK Landmarks
Being an Author Literacy	**Grammarsaurus** **Drawing Club** Sentence Builder Units PVPG Units	**YR: Drawing Club** **Transcription Units** Julia Donaldson **Non-Chronological Report** Toy Man	**YR: Drawing Club** **Narrative – Repetitive Story** Jack and the Bean Stalk **Instructions** How to Grow a Plant	**YR: Drawing Club** **Recount - Postcard** Seaside Postcards **Poetry** Seaside Poetry	**YR: Drawing Club** **Narrative – Setting Description:** Candy House **Narrative – Plot Weave** Candy House	**YR: Drawing Club** **Persuasive Advert** Visit Haven Sands **Recount – Postcard/Letter**
Being a Reader Literacy	**Phonics – RWI** **Drawing Club Class Stories** The Three Little Pigs	**Phonics – RWI** **Drawing Club Class Stories** Tiddler - Julia Donaldson The Ugly Five - Julia Donaldson Traction Man – Mini Grey	**Phonics – RWI** **Drawing Club Class Stories** Jack And the Beanstalk – Mara Alperin The Gigantic Turnip – Aleksei Tolstoy It starts with a seed – Laura Knowles	**Phonics – RWI** **Drawing Club Class Stories** Look what I found at the seaside – Moira Butterfield At the Beach – Roland Harvey	**Phonics – RWI** **Drawing Club Class Stories** Hansel and Gretel – Josephine Collins Grace Darling – The Heroine of the Farne Islands – Christine Bell	**Phonics – RWI** **Drawing Club Class Stories** Meercat Mail – Emily Gravett Big Book of the UK – Imogen Russell-Williams
Being a Historian Understanding the world	**Why do somethings stay the same and some things change?** **How well do I know the place I live?** A Local Study	**How do we know about the Great fire of London?** The Great Fire of London: Samuel Pepys			**What was important about Grace Darling?** Grace Darling	
Being a Geographer Understanding the world			**Where are my special places?** **What makes Cornwall special** Going on a welly walk – Mapping locality	**Why do we have to protect our oceans for future generations?** Beach unit focussing on coastlines and the use of plastic		**What makes the UK special?** Landmarks
Being a Scientist Understanding the world	**What does it mean to think like a scientist** Everyday Materials - Identification	**Where can we describe everyday materials?** Everyday Materials – describe and group	**How can we identify plants?** Plants	**How are animals different?** Animals including humans	**How does the weather change through the year?** Seasonal changes	**What are our sense and how do we use them?** Animals including humans
Being an Artist Expressive arts and design	**Access Art** Drawing Pathway Spirals		**Access Art** Surface and Colour Pathway Flora and Fauna unit			**Access Art** 3D Pathway Be an Architect
Being a Designer &Technologist Expressive arts and design		**Simple Mechanisms** Pop Up Poster (KS1 sliders and levers)		**Structures** Making a kite (recycled materials)	**Cooking and Nutrition** Smoothies (Freeze these for HALW)	
Being a Musician Expressive arts and design	**How does playing music together help us feel like we truly belong?** Charanga: Me	**How can music inspire us?** Charanga: My Stories	**How does listening to everyone's unique voice show respect in music?** Charanga: Everyone	**How can music make the world a better place?** Charanga: Our World	**How can use creativity to create our own funky rhythms.** Charanga: Big Bear Funk	**How can sharing our musical performance spark wonder in others?** Charanga: Reflect, Rewind, Replay (Year R)
Being an Athlete Physical development *Complete PE	**Dance** Growing **Locomotion:** Walking	**Gymnastics** High, Low, Over, under **Running** Running 1	**Gymnastics** Narrow, Wide, Curled **Ball Skills** Hands 2	**Swimming** **Attack Vs Defence** Games For Understanding Y1	**Sports Day Races** **Sports Day Dance**	**Learning Through Play** Playing Games **Sticks** Ball Skills Sticks
RE – Being a philosopher Understanding the world	**F4:** Being Special: Where do we belong?	**F2:** Why is Christmas special for Christians?	**F5:** What places are special and why?	**F3:** Why is Easter special for Christians?	**F1:** Why is the word 'God' so important to Christians?	**F6**: What times/stories are special and why?
IT – YR	**EYFS: Early years settings can incorporate Computing-related skills, knowledge and terminology, often without using screen-based tasks.** Early Years | EN | Barefoot Computing					
	Awesome Autumn	Boats Ahoy	Springtime	Super Space	Summer Fun	Busy Bodies
IT – Y1	**Programming Concepts** Introduction to animation	**Hardware** Moving a robot	**IT Around Us** Technology around us	**Data and Information** Grouping Data	**Digital Design** Digital Painting	**Digital Design** Digital Writing
PSHE Personal, social, emotional development	**Jigsaw** Being Me In My World	**Jigsaw** Celebrating Difference	**Jigsaw** Dreams and Goals	**Jigsaw** Relationships	**Jigsaw** Changing me SRE – year specific	**Jigsaw** Healthy Me
Being a Linguist	Greetings/Numbers/Colours/Animals	Farm animals and their sounds	Fete des Rois Numbers (Teens &10s to 100)	Colours Numbers to 20	Minibeasts and Numbers to 30	Revisiting vocab seen this year Days of the week

Cycle 1 Y2/3/4	Term 1 **Belonging**	Term 2 **Aspiration**	Term 3 **Respect**	Term 4 **Responsibility**	Term 5 **Creativity**	Term 6 **Wonder**
	Home is Where the Heart Is Stone Age	**What is Greatness?** Tectonic Plates - Earthquakes	**What Are Our Roots?** Iron Age	**How Are We Looking After The World For Future Generations?** Mountain Environment - Everest	**What dreams Have Shaped The Ideas Of Our Great Visionaries?** Rivers	**How Does The Land Shape Our Lives?** Romans
Being an Author	**Grammarsaurus PVPG Units** **Sentence Builder Units**	**Non-Chronological Report** Prehistoric Creatures **Explanation** The Digestive System	**Narrative** Stone Age Girl **Instructions** How to be a Mighty Explorer	**Recount - Biography** The Witch **Persuasive Advert** Chocco Bubbles	**Setting Description** The Anywhere Arcade **Recount – Diary** Samuel and the Anywhere Arcade	**Persuasive Letter** Boudicca Rallies Support **Non-Chronological Report** Roman Gods
Being a Reader	It was a dark and stormy night – Allan Alburg The Lost Spells – Robert Macfarlane Stig of the Dump – Clive King Stone, Brone and Iron Ages – Sonia Newland	The First Drawing – Mordicai Gerstein Mouse, Bird, Snake, wolf – David Almond DK How the Earth Works	Stone Age Boy – Satoshi Kitamura Usborne – 24 Hours in the Stone Age The Great Explorer – Chris Judge The Minpins – Roald Dahl Stone, Brone and Iron Ages – Sonia Newland	Fairy Tales: The Villains' Version – Kaye Umansky The Iron man – Ted Hughes Everest – Sangma Francis Everest – Alexandra Stewart	The Nowhere Emporium – Ross MacKenzie Once Upon a Raindrop – James Carter Rivers – Simon Chapman	Queen of Darkness – Tony Bradman Julius Caesar – Andrew Matthews Roman Soldiers – Tegan Evans Magnificent Ancient Rome – Stella Caldwell
Being a Historian	**Who were the earliest Britons and how did their lifestyles change?** Change from hunter and gatherer to farming and settlement.		**What were the great achievements of the iron age and why were they important?** Iron Age			**Why did Romans come to Britain and how did their tame the landscape?** The Romans
Being a Geographer		**What are the great forces that have shaped our Earth?** Tectonic Plates/Earthquakes/mapping oceans		**How does human activity affect our fragile mountain landscapes?** From Cornwall to Everest: Exploring the majesty of mountain	**How did the River Camel form, what are its features and how does it benefit our local economy?** From source to sea	
Being a Scientist	**What does it mean to be a scientist?** Animals including humans	**How does our digestive system work?** Animals including Humans	**How do systematic observations help us understand the nature of light?** Light	**How does a scientific approach underpin our understanding of the past, and preserve our future?** Rocks	**How does the water cycle work?** States of Matter	**How do plants grow?** Plants
Being an Artist	**Access Art** Drawing Pathway Gestural Drawing Unit		**Access Art** Surface and Colour Pathway Cloth, Thread and Paint		**Access Art** 3D Pathway Sculpture, Structure, Inventiveness and Determination	
Being a Designer		**Mechanical Systems** Wheels and Axles		**Textiles** Different Stitch Types Purse or Wallet		**Food and Nutrition** Healthy Active Living Week Pizza
Being a Musician	**How can moving and singing as one strengthen our sense of community and belonging?** Charanga: Hands, Feet, Heart	**How does performing music together challenge us to aim high and achieve our best?** Charanga: Ho, Ho, Ho!	**How do you show respect when playing in a band?** Charanga: I Wanna Play in a Band	**How does responsibility for our part help the whole performance?** Charanga: Zoo Time	**How can we use creativity to compose a song about friendship?** Charanga: Friendship Song	**How does performing to an audience fill us with a sense of wonder?** Charanga: Reflect, Rewind, Replay (Year 2)
Being an Athlete *Complete PE	**Dance:** Wild Animals **Swimming**	**Invasion Games:** Tag Rugby **Swimming**	**Gymnastics** Levels and Direction **Invasion Games:** Hockey	**Challenging Collaboration** **Net and Wall:** Tennis	**Sports Day Choreographed Dance** **Athletics**	**Outdoor Adventurous Activities:** Problem Solving **Striking & Fielding:** Rounders
Being a linguist *French — **Y2**	Greetings/Numbers/Colours/Animals	Farm animals and their sounds	Fete des Rois Numbers (Teens &10s to 100)	Colours Numbers to 20	Minibeasts and Numbers to 30	Revisiting vocab seen this year Days of the week
Being a linguist *French — **Y3/4**	All about moi	Petit Poisson Blanc Noel	La galette des rois Editing	Ma Famille	Quelle est la date aujord'hui	Sport Le Tour de France
RE **Being a Philosopher**	**1.10** What does it mean to belong to a faith or belief community?	**1.7** Who is Jewish and how do they live? Part 1	**1.7** Who is Jewish and how do they live? Part 2	**1.6** Who is a Muslim and how do they live? Part 1	**1.6** Who is a Muslim and how do they live? Part 2	**1.9** How should we care for others and for the world, and why does it matter?
PSHE	**Jigsaw** Being Me In My World	**Jigsaw** Celebrating Difference	**Jigsaw** Dreams and Goals	**Jigsaw** Relationships	**Jigsaw** Changing me SRE – year specific	**Jigsaw** Healthy Me
IT	**Y3 programming Concepts** Sequencing in Music	**Y3 Programming Concepts** Events and Actions	**Y4 – IT Around Us** The internet	**Y4 – Data and information** Data Logging.	**Y2 – Digital Design** Digital Photography	**Y2 – Digital Sound** Making music

Cycle 1 Y5/6	Term 1 **Belonging**	Term 2 **Aspiration**	Term 3 **Respect**	Term 4 **Responsibility**	Term 5 **Creativity**	Term 6 **Wonder**
	Home is Where the Heart Is Anglo Saxons	**What is Greatness?** Vikings	**What Are Our Roots?** Land Use Green, Grey, Brown	**How Are We Looking After The World For Future Generations?** Mexico	**What dreams Have Shaped The Ideas Of Our Great Visionaries?** Space Technology	**How Does The Land Shape Our Lives?** Volcanoes
Being an Author	**Grammarsaurus PVPG Units** **Sentence Builder Units**	**Non-Chronological Report** Mechanimals **Recount - Letter** Beowulf	**Narrative Unit** Artura and the Silver Lasso **Instructions** How to Slay a Beast	**Recount Diary** The Last Year **Persuasive Advert** Visit Mexico	**Non-Chronological Report** Planets of the Solar System **Persuasive Leaflet** Come to the Space Hotel	**Setting Descriptions** Pandora **Recounts** Pupil Reports
Being a Reader	Beowulf – Kevin Crossley-Holland Everything Anglo Saxons – National Geographic Kids The Lost Spells – Robert Macfarlane	Cogheart – Peter Bunzl Beowulf – Rob Lloyd-Jones Viking Voyagers – Jack Tite	Arthur and the Golden Rope – Joe Todd-Stanton Beowulf – Michael Morpurgo Holes – Louis Sachar DK Maptastic	The Final Year – Matt Goodfellow Cities – Manson Bucciarelli	Planetarium - Raman Prinja Cosmic -Frank Cortrell-Boyce	Into The Volcano – Jess Butterworth Pop Up Volcano – Tom Vaillant
Being a Historian	**Who were the Anglo Saxons and why did they make their home in Britain? (Earliest settlements)** Anglo Saxons – Monarchy and conflict	**Who were the Vikings?** **Conquest and Power** Vikings – Conflict & Dane Law			**How does the creative endeavour drive space exploration over time?** Columbus Vs Neil Armstrong	
Being a Geographer			**How does modern mapping technology reconnect us to our roots?** Green, grey, brown. How does land use compare to Cornwall and London?	**How do we manage the dilemma and challenge of extreme urbanization?** Mega Cities - Mexico		**How do people live in harmony with the Earths Firey giants?** Exploring Earth's fiery giants - Volcanoes
Being a Scientist	**How can we capture the science of forces?** Forces	**How does electricity flow through a circuit and what happens if we change components?** Electricity	**How does light behave and how can its effects be measured?** Light	**What are the life cycles of different types of species?** Living things and their habitats	**How has greatness underpinned our knowledge of the Universe and planet?** Earth and Space	**How do humans develop as they age?** Animals including humans
Being an Artist	**Access Art** Drawing Pathway 2D Drawing to 3D Making		**Access Art** Surface and Colour Pathway Mixed media and City Landscapes		**Access Art** 3D Pathway – Brave Colour	
Being a Designer & Technologist		**Mechanisms** Pulleys		**Mechanisms** Cams		**Food and Nutrition** Healthy Active Living Week Making Soup
Being a Musician	**How does music help us to make friends?** Charanga: Livin' on a Prayer	**How can learning to improvise and try new musical ideas push us to reach our highest aspirations?** Charanga: Classroom Jazz 1	**How does music show care and respect for others' feelings?** Charanga: Make You Feel My Love	**How do rap lyrics and rhythms show responsibility by speaking out on real issues?** Charanga: The Fresh Prince of Bel-Air	**How does Motown music inspire us to express our creativity through singing and dancing?** Charanga: Dancing in the Street	**How does performing past pieces again help us discover new wonder in our music?** Charanga: Reflect, Rewind, Replay (Year 5)
Being an Athlete *Complete PE	**Swimming** **Gymnastics:** Counter Balance and Counter Tension	**Swimming** **Invasion Games:** Basketball	**Dance** The Circus **Invasion Games**: Tag Rugby	**Net and Wall** - Tennis **Sports Day Choreographed Dance**	**Athletics** **Health Related Exercise**	**Striking and Fielding – Cricket** **Challenging Collaboration**
Being a Linguist	All about moi	Je m'habille Mon Pull de Noel	Dans ma ville	La Geographie. La Francophonie	Quel temps fait-il? Eurovision	Je vais en vacances Le Tour de France
RE Being a Philosopher	**U2.9** Why is the Torah so important to Jewish people?	**U2.1** What does it mean if Christians believe God is holy and loving?	**U2.12** CK4RE How does faith help people in Cornwall when life gets hard?	**U2.6** For Christians, what kind of king is Jesus?	**U2.5** what do Christians believe Jesus did to 'save' people?	**U2.8** What does it mean to be Muslim in Britain today?
Computing	**Programming Concepts** Variables in Games	**Controlling Hardware** Sensing with Microbits	**IT Around Us** Systems and Searching	**Data & Information** Spreadsheets	**Digital Design** Vector Graphics	**Digital Design** Web Page Creation
PSHE	**Jigsaw** Being Me In My World	**Jigsaw** Celebrating Difference	**Jigsaw** Dreams and Goals	**Jigsaw** Relationships	**Jigsaw** Changing me SRE – year specific	**Jigsaw** Healthy Me