Cycle 2 YR/Y1	Term 1 **Trust and Collaboration**	Term 2 **Perseverance**	Term 3 **Honesty**	Term 4 **Justice**	Term 5 **Kindness**	Term 6 **Wisdom**
	How Are We Stronger Together? Mapping a simple journey	**What Matters Most, The Journey or the Destination?** Australia Vs Cornwall	**How Are There Two Sides To Every Story?** Stone Age	**Who Holds the Power?** Victorian Childhood - Toys	**How Does Kindness Shape Our Future?** Florence Nightingale & Mary Seacole	**What Have We Learned From The Past?** Climate and Weather
Being an Author Literacy	**Grammarsaurus** **Drawing Club** Sentence Builder Units PVPG Units	**YR: Drawing Club** **Transcription Units** Julia Donaldson **Recount – Post Card** Toys in Space	**YR: Drawing Club** **Non-Chronological Report** Dragons **Recount - Letter** Me and my Dragon	**YR: Drawing Club** **Persuasive Advert** Join the Bobbies **Instructions** How to grow a plant	**YR: Drawing Club** **Narrative:** Kind, brave Mary Seacole **At the Park Poetry** Acrostics and Sound Poems	**YR: Drawing Club** **Persuasive Advert** Join our Pirate Crew **Recount - Diary** Diary in the Park
Being a Reader Literacy	**Phonics – RWI** **Drawing Club Class Stories** Going on a Bear Hunt Rosie's Walk	**Phonics – RWI** **Drawing Club Class Stories** Room on the Broom Monkey Puzzle By Julia Donaldson	**Phonics – RWI** **Drawing Club Class Stories** Dragon Post – Emma Yarlett Tell me a dragon – Jackie Morris Cave Baby – Julia Donaldson The First Drawing – Mordicai Gerstein	**Phonics – RWI** **Drawing Club Class Stories** It starts with a seed – Laura Knowles	**Phonics – RWI** **Drawing Club Class Stories** The Extraordinary Life of Mary Seacole – Naida Redgrave Little People Big Dreams – Florence Nightingale – Maria Sanchez Vegara	**Phonics – RWI** **Drawing Club Class Stories** The Pirates next door – Jonny Duddle Voices in the Park – Anthony Browne
Being a Historian Understanding the world			**How old is really old?** What was it like to live in the stone age?	**What was it like to be a child in Victorian times?** Victorian Childhood - Toys	**Why must we seek out the unheard voices from the past?** Florence Nightingale & Mary Seacole	
Being a Geographer Understanding the world	**How can I map a simple journey?** Our immediate environment	**How is life on the other side of the world different?** Australia Vs. Cornwall				**How do we predict the weather?** Climate and Weather
Being a Scientist Understanding the world	**How are animals different?** Animals including humans	**Where can we find everyday materials?** Everyday Materials - Identification	**How can we describe every day materials?** Everyday materials – describe and group	**What are our senses and how do we use them?** Animals including humans	**What parts make up a plant?** Plants	**How does the weather change through the year?** Seasonal changes
Being an Artist Expressive arts and design	**Access Art** Drawing Pathway Draw and Explore unit	**Access Art** Surface and Colour Pathway Expressive Painting unit			**Access Art** 3D Pathway Music and Art unit	
Being a Designer &Technologist Expressive arts and design			**Puppets** Textiles, templates and joining techniques	**Simple Mechanisms** Making a Toy (KS1 Wheels and Axles)		**Cooking and Nutrition** Preparing fruit and vegetables Fruit Kebabs
Being a Musician Expressive arts and design	**How do we collaborate to keep our rhythm steady when rapping together?** Charanga - Hey You	**How does perseverance help us master tricky rhythms and keep in time?** Charanga: Rhythm in the Way We Walk and Banana Rap	**How do we give honest feedback to help people improve their performance?** Charanga: In the Groove	**How do we ensure every musical part is heard equally?** Charanga: Round and Round	**How does listening kindly to each other's ideas help us create music together?** Charanga: Your Imagination	**How does reflecting on our past performances help us to improve?** Charanga: Reflect, Rewind, Replay (Year 1)
Being an Athlete Physical development *Complete PE	**Dance** The Zoo **Gymnastics** High, low, over, under	**Locomotion: Jumping** **Dance** Heroes	**Gymnastics** Body Parts **Attack V Defend:** Games for Understanding	**Swimming** **Outdoor Adventurous Activities** Team Building	**Sports Day Races** **Sports Day Dance**	**Ball Skills** Hands **Attack V Defend:** Games for Understanding
RE – Being a philosopher Understanding the world	**1.8** What makes some people and places in Cornwall sacred?	**1.3** Why does Christmas matter to Christians?	**1.2** Who do Christians say made the world?	**1.5** Why does Easter Matter to Christians?	**1.4** What is the 'good news' Christians believe Jesus brings?	**1.1** What do Christians believe God is like?
IT – **YR**	**EYFS: Early years settings can incorporate Computing-related skills, knowledge and terminology, often without using screen-based tasks.** Early Years | EN | Barefoot Computing					
	Awesome Autumn	Super Space	Springtime	Boats Ahoy	Summer Fun	Busy Bodies
IT – **Y1**	**Programming Concepts** Introduction to animation	**Hardware** Moving a robot	**IT Around Us** Technology around us	**Data and Information** Grouping Data	**Digital Design** Digital Painting	**Digital Design** Digital Writing
PSHE Personal, social, emotional development	**Jigsaw** Being Me In My World	**Jigsaw** Celebrating Difference	**Jigsaw** Dreams and Goals	**Jigsaw** Relationships	**Jigsaw** Changing me SRE – year specific	**Jigsaw** Healthy Me
Being a Linguist	Fruit	Body Parts	Fete des Rois Numbers & La Creperie	Colours Easter Bells	Numbers & Pets	Revisiting vocab seen this year

Cycle 2 Y2/3/4	Term 1 **Trust and Collaboration**	Term 2 **Perseverance**	Term 3 **Honesty**	Term 4 **Justice**	Term 5 **Kindness**	Term 6 **Wisdom**
	How Are We Stronger Together? Rainforests	**What Matters Most, The Journey or the Destination?** Comparison between Argentina and Antarctica.	**How Are There Two Sides to Every Story?** Egyptians	**Who Holds the Power?** Greeks	**How Does Kindness Shape Our Future?** Flooding (Boscastle Flood)	**What Have We Learned from the Past?** Mayans
Being an Author	**Grammarsaurus PVPG Units** **Sentence Builder Units**	**Setting Description** Jungles/Rainforests **Non-Chronological Report** The Human Skeleton and Muscle Systems	**Recount – Letter** Mabel's Egyptian Adventure **Instructions** How to mummy your best friend	**Narrative** Land of Whale Songs **Non-Chronological Reports** Ancient Greek Mythological Beasts	**Setting Description** Wanka World **Recount – Diary** Charlie and the Chocolate Factory	**Persuasive Advert** Visit your Locality **Poetry** Kennings and Rhyming Poetry
Being a Reader	It was a dark and stormy night – Allan Alburg The Lost Spells – Robert Macfarlane DK Eyewonder – Rainforests My Nature Collection: In the Rainforest - Cameron Menzies	See inside your body – Colin King Who was Ernest Shakleton? – James Buckley Shakleton's Journey – William Grill	Egyptology – Dugald Steer Marcey and the riddle of the sphynx - Joe Todd-Stanton	Land of Roar – Jenny Mclachlan Leo and the Gorgon's Curse - Joe Todd-Stanton DK Ancient Greece	Charlie and the Chocolate Factory – Roald Dahl The River that Flows Beside Me - Adam Guillain	The Chocolate Tree- Linda Lowrey The Mayans – Alex Woolf
Being a Historian			**How can ancient civilizations define itself through beliefs?** Egyptians	**What powers underpinned the mighty civilisation of Ancient Greece?** Greeks		**What causes the rise and fall of a civilisation?** The Mayans
Being a Geographer	**How do we protect the lungs of our world?** Rainforests – Brazil (South America) comparative study.	**What challenges did the location, climate and terrain present for Shackleton's expedition to the Antarctic?** Charting the Voyage of the Endeavour			**How do humans manage environmental challenge?** The Boscastle Flood	
Being a Scientist	**What habitats exist in the rainforest?** Living things and their habitats	**Why is what we eat important?** Animals including Humans	**What is sound and how do we hear it?** Sound	**How do objects move and what is magnetism?** Forces and Magnets	**What do plants need to survive?** Plants	**How can we build a strong healthy body?** Animals Including Humans:
Being an Artist	**Access Art** Drawing Pathway Storytelling through drawing		**Access Art** Surface and Colour Pathway Still Life unit	**Access Art** 3D Pathway - Art of Display unit Plinths		
Being a Designer		**Mechanical Systems** Levers and Linkages Book with moving parts			**Shell Structures** Packaging	**Food and Nutrition** Healthy Active Living Week Sandwich/wrap filling
Being a Musician	**How does trusting your group help everyone sing out with confidence?** Charanga: Let your Spirit Fly	**How does practicing help us build our instrumental playing skills?** Charanga: Glockenspiel Stage 1	**How do lyrics of music express honest feelings and optimism?** Charanga: Three Little Birds	**How can lyrics teach us about fairness and standing up for others?** Charanga: The Dragon Song	**How does encouraging each other improve our group performance?** Charanga: Bringing Us Together	**How do we use wisdom to choose which instruments and tempo for a song?** Charanga: Reflect, Rewind, Replay (Year 3)
Being an Athlete *Complete PE	**Invasion Games: Netball** **Swimming**	**Invasion Games: Hockey** **Swimming**	**Gymnastics** Asymmetry and Symmetry **Outdoor Adventurous Activities** Challenging Collaboration	**Invasion Games: Quidditch** **Net and Wall: Tennis**	**Sports Day Choreographed Dance** **Athletics**	**Athletics – Throwing and Jumping** **Striking & Fielding: Cricket**
Being a linguist *French – **Y2**	Fruit	Body Parts	Fete des Rois Numbers & La Creperie	Colours/Easter Bells	Numbers & Pets	Revisiting vocab seen this year
Being a linguist *French – **Y3/4**	Counting Minibeasts	Dans ma trousse Christmas Vocab	Cafe	Food Expressing a preference	Pets	Colour Poem, Song and Story
RE **Being a Philosopher**	**L2.1** What do Christians learn from the creation story?	**L2.10** How do festivals and family life show what matters to Jewish people?	**L2.6** For Christians, what was the impact of Pentecost?	**L2.5** Why do Christians call the day Jesus died 'Good Friday'	**L2.9** How do festivals and worship show what matters to a Muslim	**L2.12** How and why do people make the world a better place
PSHE	**Jigsaw** Being Me In My World	**Jigsaw** Celebrating Difference	**Jigsaw** Dreams and Goals	**Jigsaw** Relationships	**Jigsaw** Changing me SRE – year specific	**Jigsaw** Healthy Me
IT	**Y2 – IT Around Us** Computer systems & Networks	**Y2 – Programming Concepts** Scratch Jnr	**Y4 – Digital Design** Photo Manipulation	**Y3 – Data and Information** Branching Data bases.	**Y4 – Digital Sound** Audio Editing.	**Y3 – Digital Design** Book Creator

Cycle 2 Y5/6	Term 1 **Trust and Collaboration**	Term 2 **Perseverance**	Term 3 **Honesty**	Term 4 **Justice**	Term 5 **Kindness**	Term 6 **Wisdom**
	How Are We Stronger Together? Scars on the Landscape - Coasts	**What Matters Most, The Journey or the Destination?** Being an Evacuee in WW2	**How Are There Two Sides To Every Story?** Case Study of the Galapagos Islands	**Who Holds the Power?** Turning Point of Dunkirk	**How Does Kindness Shape Our Future?** Migration	**What Have We Learned From The Past?** Berlin Wall
Being an Author	**Grammarsaurus PVPG Units** **Sentence Builder Units**	**Recount – Diary** The evacuee's journey **Setting Descriptions** Wartime	**Recount Diary** Charles Darwin – A new discovery **Non-Chronological Report** The Galapagos Flying Lizards	**Narrative** The Survivors **Instructions** How to survive an air raid	**Characterising Speech** Raysha Vs Aashman **Poetry** Personal Poetry	**Persuasive Advert** Puffins **Recounts** Pupil Reports
Being a Reader	Wildlands – Brogan Murphy DK Maptastic The Lost Spells – Robert Macfarlane	Letters from the Lighthouse – Emma Carroll Evacuation in WW2 – Martin Parsons	Darwin's Dragons – Lindsay Galvin DK – Galapagos – Steve Backshall	The Explorer – Katherine Rundell The Little Ships – Louise Borden Tales of World War II – Hattie Hearn	Rumaysa: A Fairytale – Radiya Hafiza Migrants – Eduard Altarriba Journeys and Migrations – Martin Howard	Oranges in no mans land – Elizabeth Laird Wall – Tom Clohosy-Cole
Being a Historian		**How do we define continuity and change though ancient times?** World War II – child experience of evacuation		**How did a defining moment in our history start with defeat and end with a triumph?** Turning Point of Dunkirk		**How can the power of the common man change the course of history?** The Berlin Wall
Being a Geographer	**How do scars on the landscape tell us about ancient settlements?** Change and continuity Locality study of Delabole quarry, Tintagel cliffs and Widemouth Bay with a focus on Erosion		**How can mankind strike a balance between tourism and conservation?** Footsteps of Darwin – Galapagos worth saving.		**What drives the Ebb and Flow of Human Migration across the globe?** The Continuous Ebb and Flow of Human Stories – A Study of Migration (Cornish Diaspora)	
Being a Scientist	**What are the properties of materials and how do they change?** Properties and changes of materials		**How did Darwin propose his theory of Evolution through Inheritance?** Evolution and inheritance	**How can we capture the science of forces?** Forces	**How can unseen and ever present worlds be both harmful and beneficial to us?** Living Things and Their Habitats	**How do our bodies work?** Animals including humans
Being an Artist	**Access Art** Drawing Pathway Typography and Maps		**Access Art** Surface and Colour Pathway Activism unit	**Access Art** 3D Pathway - Set Design (for theatre or animation)		
Being a Designer & Technologist		**Textiles** Combining different fabric shapes			**Framework Structures** Memory box for displaced person	**Food and Nutrition** Healthy Active Living Week Making Bread
Being a Musician	**How does trusting each other make our group singing feel more confident?** Charanga: Happy	**How can perseverance help us overcome mistakes when learning to improvise?** Charanga: Classroom Jazz 2	**How do we show honest emotion when singing a traditional carol?** Charanga: A New Year Carol	**How do we make sure every performer is treated fairly when making music together?** Charanga: You've Got a Friend	**How does feedback help us grow as musicians?** Charanga: Music and Me	**How does knowing our musical strengths help us refine our performance?** Charanga: Reflect, Rewind, Replay (Year 6)
Being an Athlete *Complete PE	**Swimming** **Invasion Games: Netball**	**Swimming** **Invasion Games: Hockey**	**Outdoor and Adventurous Activities** Leadership **Gymnastics** Creating sequences	**Net and Wall - Tennis** **Invasion Games: Dodgeball**	**Sports Day Choreographed Dance** **Athletics**	**Striking and Fielding – Cricket** **Athletics – Throwing and Jumping**
Being a Linguist	Sports and Hobbies	Les Planètes & days of the week	Cafe	Eurovision Body Parts – Mon Monstre a ….	Character Descriptions/Riddles	Les Animaux Extraordinaire (head and tail of 2 animals)
RE Being a Philosopher	**U2.4** Christians and how to live: 'What would Jesus do?'	**U2.3** Why do Christians believe Jesus was the Messiah?	**U2.2** Creation and science: conflicting or complementary?	**U2.7** Why do Hindus want to be good?	**U2.10** What matters most to Humanists and Christians?	**U2.11** What does it mean to be humanist in Britain today?
Computing	**Controlling Hardware** First Use Microbits	**Programming Concepts** Selection in Quizzes	**Data & Information** Flat-file Databases	**IT Around Us** Communication & Collaboration	**Digital Design** 3D Modelling	**Digital Design** Video Editing
PSHE	**Jigsaw** Being Me In My World	**Jigsaw** Celebrating Difference	**Jigsaw** Dreams and Goals	**Jigsaw** Relationships	**Jigsaw** Changing me SRE – year specific	**Jigsaw** Healthy Me