

P.E & Sport Premium 2025-2026

School Context

At Tintagel Primary School, PE is a key part of our Personal Development curriculum, supporting children to lead healthy, active lives and understand the physical and mental benefits of regular activity.

Our vision is to:

- Deliver high-quality PE and physical activity opportunities for all pupils.
- Develop physically literate children with secure fundamental movement skills.
- Promote a strong understanding of health, fitness and personal well-being.
- Encourage daily physical activity across the school day.
- Increase participation in clubs, competitions, festivals and sporting events.
- Provide experiences of a wide range of sports and physical activities.
- Develop leadership skills through opportunities to coach, organise and lead physical activities.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2023-2024	21	16	76%	76%	No
2024-2025	7	6	86%	86%	No
2025-2026	11	10	91%	91%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>participate in competitive sport. (Arena)</i>	£350
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i> <i>* Training costs included through Arena and YST</i>	
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport and to replenish playtime equipment to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£6005
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports</i>	£6190
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i> To subsidised transport costs to the swimming pool for all children to access swimming as part of the curriculum	£1800
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity. - run by TA's and sports coaches</i>	£250
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports - also including free primary swim</i>	£975
Total			£16,570

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	C D E G	• Train Year 6 Playground Leaders to promote active play and support pupil wellbeing at breaktimes. • Replenish and maintain PE and play equipment to encourage regular physical activity. • Provide ongoing training for lunchtime supervisors to lead and facilitate active play opportunities. • Embed movement breaks and outdoor learning throughout the school day, supporting the target of 30 active minutes daily. • Identify and address physical development and movement barriers in EYFS at the earliest stage, ensuring targeted support enables all children to engage confidently in physical activity. • Further develop the Forest School area to enhance outdoor learning, wellbeing support, PSHE provision and physical activity opportunities. • Offer a range of inclusive lunchtime and after-school sports clubs and physical activities for all year groups. • Maximise use of the outdoor environment across the curriculum to promote active learning and healthy lifestyles.	• Increased physical activity at playtimes, improving pupils' coordination, balance and fundamental movement skills. • Pupil leaders promote positive play and encourage greater participation in physical activity. • Improved resources and clubs provide more structured playtimes and increased engagement, particularly for vulnerable pupils. • Physical activity supports pupils' wellbeing, emotional resilience and self-regulation. • Enhanced outdoor learning and Forest School provision increase opportunities for physical activity and emotional development. • Early identification of physical development needs in EYFS leads to improved motor skills, confidence and participation in PE.	• Train new Playground Leaders annually, with current leaders supporting succession and continuity. • Lunchtime supervisors and the PE Lead will regularly review playground provision and replenish resources as needed. • Ongoing Wild Tribe and outdoor learning training will build staff confidence in using outdoor environments and physical activity across the curriculum. • Induction and ongoing professional development will ensure new staff can effectively support physical activity and wellbeing initiatives. • Regular review of extra-curricular provision will ensure a broad range of clubs meets pupils' interests and needs. • Continue to monitor club participation, particularly for vulnerable, disadvantaged and less active pupils, to ensure equitable access and engagement.

2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A, B, C, D, E, G,	• Provide ongoing CPD to raise staff confidence and expertise in PE, sport and physical activity. • Invest in high-quality equipment and outdoor provision, including resources to support physical development in EYFS. • Deliver a cohesive PE curriculum, woven through Personal Development, that promotes healthy lifestyles, wellbeing and lifelong participation in physical activity. • Celebrate PE and wellbeing through Health Active Living Week, Sports Day, assemblies and whole-school initiatives such as Well Schools and the Tree of Being. • Maintain a visible PE Lead who promotes positive sporting role models, sportsmanship and school values. • Offer a broad range of inclusive extracurricular opportunities, including competitive sports and alternative activities, to engage all pupils.	• Staff are confident and skilled in delivering the PE curriculum, resulting in improved pupil progress, participation and enjoyment. • Pupils access PE and sport safely, supported by high-quality equipment and resources that enable full participation. • High-quality teaching motivates and inspires pupils to engage positively in PE and sport. • Pupils understand the importance of healthy, active lifestyles and make links between physical activity, wellbeing and mental health. • Increased opportunities to experience a wider range of sports and activities build pupils' resilience, self-regulation, confidence and willingness to try new challenges. • A varied extra-curricular offer increases participation in sports clubs, particularly among pupils who may not otherwise engage in physical activity. • The high profile of PE and sport across the school promotes positive attitudes towards physical activity and lifelong healthy habits.	• Regular audits will ensure equipment and resources remain high quality, fit for purpose and replenished as required. • Ongoing CPD and induction for new staff will maintain confidence and expertise in delivering the PE curriculum. • Curriculum planning, assessment and monitoring will ensure staff can effectively teach and assess progression across all areas of PE. • The PE Lead will continue to monitor provision, support staff and promote the profile of PE and sport across the school. • Health, wellbeing and physical activity will remain embedded within the Personal Development and PSHE approaches, ensuring a sustained focus on healthy lifestyles. • Annual review of pupil participation and engagement will help ensure opportunities remain inclusive, relevant and responsive to pupils' needs.
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3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	A, B, C, D, E	• Provide access to high-quality CPD through the Youth Sport Trust, Aspire Sports Network and ARENA. • Share PE training opportunities and best practice with all staff. • Use Complete PE to support curriculum delivery, progression and assessment, with training provided by the PE Lead. • Ensure the PE Lead accesses relevant training and networks, disseminating key information through staff meetings and professional development sessions. • Maintain high-quality resources that support confident and effective delivery of PE. • Provide coaching, modelling and planning support from the PE Lead to develop staff expertise and confidence.	• Staff have increased confidence and subject knowledge, leading to high-quality PE teaching across the school. • Teaching staff deliver PE with greater consistency, ensuring progression in knowledge, skills and vocabulary. • Improved staff expertise results in higher levels of pupil engagement, participation and achievement in PE. • Assessment is used effectively to identify strengths, gaps and next steps in pupils' learning. • Teachers and teaching assistants are equipped to support all pupils, including those with additional needs, to succeed in PE. • Pupils benefit from well-structured lessons that develop competence, confidence and enjoyment in physical activity.	• CPD opportunities remain a regular feature of the professional development programme for existing and new staff. • The PE Lead will continue to disseminate training, share best practice and provide ongoing support. • Complete PE will provide a consistent framework for curriculum delivery, progression and assessment. • Resources will be regularly reviewed and replenished to support high-quality teaching. • Monitoring and evaluation will identify future training needs and ensure continuous improvement in PE provision.
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4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	A, B, D, F, G, H	• Offer a broad range of sports and activities re afterschool/lunchtime clubs to engage pupils. • Playground equipment will give children opportunities to participate in activities such as traversing and table tennis that they may not have used before. • New resources for the Nursery to ensure there are opportunities for physical development throughout continuous provision • Bike track to be utilized and used to broaden the range of activities on offer. • Transport will be used to take children offsite to experience different sports and activities such as multi-skill festival and surfing.	• Pupils access a wider range of sports and physical activities, increasing participation and enjoyment. • Children develop new skills, confidence and resilience through exposure to unfamiliar activities and challenges. • EYFS pupils make strong progress in physical development and fundamental movement skills. • Increased opportunities help pupils discover activities they enjoy and may pursue beyond school. • More pupils, including disadvantaged and vulnerable children, access enriching sporting experiences that may otherwise be unavailable to them. • Pupils develop positive attitudes towards lifelong participation in physical activity.	• Club provision will be reviewed annually to ensure a broad and varied offer that reflects pupil interests. • Resources and equipment will be audited and replenished as required to maintain high-quality provision. • Staff will continue to develop confidence in delivering a wide range of activities through ongoing CPD. • Nursery physical development resources will remain embedded within continuous provision. • The bike track and outdoor facilities will continue to be integrated into PE, playtimes and enrichment activities. • Strong links with external providers and local organisations will support ongoing access to a wide range of sporting experiences.
5. <i>Increased participation in competitive sport.</i>	E, F, G	• Increase opportunities for pupils to take part in competitive sport through intra-school competitions and mini-games • Develop pupil leadership by involving Playground Leaders in organising and supporting competitive activities. • Participate in a wide range of inter-school competitions and festivals across the local cluster and Trust competitions • Ensure pupils of all ages can access competitive opportunities, including EYFS festivals, Cross Country and Quad Kids events.	• Increased participation in competitive sport across all year groups. • Pupils develop resilience, determination, teamwork and sportsmanship through regular competition. • More children represent the school in festivals, events and competitions. • Increased confidence and motivation to engage in physical activity and sport. • Pupils experience a sense of achievement and pride in representing their school. • EYFS and younger pupils gain early experiences of competition and sporting events.	• Playground Leaders will continue to help organise and promote competitive opportunities within school. • Annual participation in local festivals and competitions will remain embedded within the PE calendar. • Strong links with local schools, ARENA and sports networks will ensure ongoing access to competitive events. • Staff will continue to develop confidence in organising and leading competitive activities. • Competition opportunities will be reviewed annually to ensure broad participation across all pupil groups.