

PE and School Sport Action Plan

Tintagel Primary School 2017–2018

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| The total funding for the academic year | 2017/18 | Funding we are allocating to PE and Sport - £29,034 |
| Lead Monitors: Mrs Lindsey Ubly and Mrs Sue Cox | To be Updated – March 2018 | |
| Key Objective: To achieve self-sustaining improvement in the quality of PE and Sport in school | | |
| Key achievements to date: | | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none">• All staff upskilled in the teaching of swimming along with new award scheme• Playground leaders introduced to ensure more active playtimes.• Increase in the number of different sports offered in curriculum time and after school.• Successful sports day delivered with dance element.• Experienced PE Co-Ordinator employed.• A lunchtime Activity Program introduced.• Sports council and Sport Leaders have helped raise the profile of PE and school sport.• Arena SOW used for delivering PE lessons.• Leadership SOW introduced.• Fitness and Fundamental skills introduced into curriculum PE.• PE curriculum map designed to ensure progression and continuity across the delivery of PE. | | <ul style="list-style-type: none">• Increase the number of active minutes a day by improving the outside facilities.• Promote parental engagement in 30 active minutes at home.• To encourage more active classrooms e.g. active Maths/English• Continue to improve the playground area to ensure it is as engaging as it can be.• To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.• To upskill pupil leaders within the school to promote health and well-being.• Offer a wider range of alternative sports• Children to be given sufficient practice for upcoming festivals and competitions |
| A significant proportion of the funding (£2891.52) has been set against the salary of the PE and Sport Coordinator’s salary. This has enabled the Senior Leadership Team to coordinate whole school improvement over two consecutive years and ensure that the PE curriculum is driven with total commitment and supported by appropriate experience, knowledge and understanding. The PE and Sports Coordinator is responsible for shaping high quality provision including: planning overviews and bespoke support for teachers, modelling best practice, coordinating CPD and ensuring that robust assessment systems are in place. TA overtime costs for running clubs/supporting events £597 Alongside the Headteacher and School Business Manager, she plays a significant role in deploying the Sports Premium Funding | | The sustainable impact of the provision of a designated PE and Sports Coordinator is that both curriculum and additional sporting opportunities are planned with a view to building consistency of progression over several years. Teachers are supported and enabled through instant access to high quality in –house training and support. This in turn is building confidence and commitment across the staff. |

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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Intended Action | Planned Impact on Pupils | Planned Funding | Actual Funding | Evidence and impact | Sustainability and next steps |
|--|---|-----------------|------------------------------------|---|--|
| To paint new markings: To ensure current netball court marking are clear. Snakes and ladders Illinois agility test Relay races Mazes 10m shuttle run Fitness trail around the outside of playground Roadway markings | Children can use their imagination to think of their own games. Be more active in the playground. | £2000 | £1615 | The outdoor learning environment will be more conducive to elements of structure learning with designated free areas and quiet zones. Provision will be safer and designed to meet the needs of all pupils | These to be included as part of the ongoing asset register and part of annual monitoring and maintenance cycle |
| To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active for longer. | Children will become more active at lunchtimes and this will lead to fitter and healthier children. | £100 | £84.90 | Children demonstrate their learning of different games using the new equipment. Children demonstrate enjoyment in playing with the scooters and children are become more social as they play skipping games together. | Update other areas of the playground and investigate a trim trail for the field in collaboration with the PTA. Continue to train playground leaders to ensure delivery can continue. |
| Purchase of spare PE kit and a washing machine | To allow children who have forgotten kit to be able to actively join into lessons. | £89.97 | £89.97 Kit £167 Washing machine | All children in the class can join into PE lessons. | Buy spare shoes and socks. Washing machine to be able to wash the kit regularly instead of taking it home to wash. |

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| To purchase equipment for outside PE to support the delivery of the PE curriculum. | To ensure children have access to a high-quality experience in PE and the best equipment. | £2200 | £2161.31 | Children have more variety now that they are equipped with more varied equipment. | Continue to maintain a log of equipment and put a replacement budget in place. |
| To continue the development of physical fitness. Purchase Wake and Shake Programme. Sign up to Mile A Day challenge. | Introduce Jumpstart Jonny, skip to be fit challenge and continue to build on the Arena monthly challenges. | £38.99 | £41.49 | Children demonstrate skills and a love of skipping and have taken part in a skipathon to raise money for BHF. Playground leaders are delivering Arena challenge. | To further train a TA and Sports leaders to deliver the wake and shake programme to free up teachers. |
| To facilitate a Healthy Active Lifestyles week | A week to encourage the children to be sugar smart and physical active through the delivery of a variety of workshops. How we can influence our futures: Inspirational speakers to come into school e.g. NHS health worker, fitness instructor, nutritionist etc. | See below | No cost, using school resources | This will support the school leadership and staff in creating a significant shift in culture and reinforce the need to support healthy approaches in all aspects of school life with healthy habits at home | Children will become agents for change in their home environments as well as having ownership of health and wellbeing provision in school |
| To investigate the use of active literacy as a tool to raising standards in writing and engaging children in active learning. | Literacy coordinator attended a training session on active literacy. | 0 | 0 | Teacher feedback information about active literacy to all staff during staff meeting. This will be evidenced in planning, learning walks and pupil outcomes/pupil interviews | To monitor how staff have put this into practice and develop year on year. |

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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

| Intended Action | Planned impact on pupils | Funding allocated | Actual funding allocated | Evidence and impact | Sustainability and next steps |
|--|--|-------------------|--------------------------|--|--|
| <p>To introduce Sport Ambassadors who promote their own sport to the school.</p> <p>Sports Council given more opportunities to raise sport profile of the school.</p> | | Free | | <p>10 pupils a member of the Sports council. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>4 Sport Ambassadors assigned with duties and responsibilities.</p> | <p>Continue to raise the profile of pupil leadership in the school.</p> <p>Develop and extend opportunities for the sports council whole school.</p> |
| To rebrand the school PE Kit. Send a letter home to all parents informing them of the high standards in PE and PE kit policy. This reinforces standards, a sense of belonging and creates an aspirational ethos. | Pupils will look good and feel good. Children will have appropriate clothing that is suitable. All children will wear supportive foot-wear instead of plimsolls leading to less foot related injuries. | £0 | £0 | Children look smarter and are all wearing the same colour kit. The majority are now wearing supportive trainers to schools which means we can take part in more strenuous activities. | Look at affordable re-branding of the PE top when we change the school logo on transition from 2018 to 2019. |
| Improve assessment procedures- buy apps for teacher ipads to use in PE lessons. | <p>Development of assessment of skills through a pupil tracker produces by PE co-ordinator. It allows the easy sharing and collection of data for analysis.</p> <p>Purchase of apps for Ipads</p> | £10 | | Assessment systems are manageable and teachers therefore engage more readily and provide meaningful feedback on PE achievement. This accurately informs next steps as part of the auditing and planning cycle. | Improved record keeping and efficient and effective data gathered to inform teaching. |

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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intended Action | Planned Impact on Pupils | Planned Funding | Actual Funding | Evidence and impact | Sustainability and next steps |
|--|--|-----------------|------------------------------------|--|--|
| To facilitate Dance CPD to be delivered by Spin Drift at partner school – Delabole Primary | In April Teachers will be upskilled in Dance. | £75 | £75 | Teachers will attend a CPD opportunity and have the opportunity to consider key aspects of planning such as skills, differentiation and aspirational challenge | Teachers will be more confident in planning high quality Dance opportunities which impact on curriculum and beyond |
| To facilitate swimming CPD delivered by ARENA swimming specialist | Staff will feel more confident in the delivery of swimming. Specifically, they will be taught how to demonstrate skills on poolside. | Free | Free | Improved quality of provision and staff confidence manifests in clearly differentiated tasks, increased momentum of progress and secure assessment | Newly recruited staff will be given the opportunity to have training/top up training provided as required on an annual basis |
| To provide CPD training from PL Stars | PL stars coaches work alongside Teachers to deliver curriculum PE | Free | Free | Children are exposed to high quality sporting role models who support our curriculum content with confidence. Teachers/TAs are freed up to support with well-matched differentiation and challenge | Teachers have good practice modelled to them and are better equipped to plan in differentiated opportunities for pupils moving forward |
| To continue to build a sustainable partnership with Kits on Coaching | Offering KS1 and KS2 children another club opportunity after school. | Free | Free | The breadth of opportunity is widened for pupils. | This sports partnership is sustainable and will widen further competitive opportunities across partner schools |
| To facilitate Wild Tribe training for key members of staff initially then embed the programme further through Whole School Inset | Lessons are more likely to be outside and active once staff are confident with ideas and training. | £325 | £555 including 2 days supply costs | Key members of staff will be trained and will trial/develop the programmes so they are bespoke to the needs of each school. They will offer small group opportunities for specifically targeted pupils | Example lessons will be modelled and shared with whole staff so that these can be delivered more widely in the subsequent year |
| To continue to buy into YST membership | The membership includes three CPD sessions which will support staff in delivering higher quality lessons. | £700 | | The Aspire MAT group has opted into YST and this provides us with 3 CPD opportunities and the chance | Sustainable opportunities for networking with partner schools and a professional |

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| | | | | to share best practice with like-minded people. Regular national updates. YST Conference | forum for the planning and coordination of high quality sporting opportunities across the North Hub |
| To continue to buy into ARENA membership | A range of courses for CPD Conferences Updates on national strategies PE scheme of work Competitions | £350 | £263 | Bike-ability Free national updates, Conferences and CPD | Children have a secure understanding of skills content and safety aspects of cycling |
| To facilitate CPD training for gymnastics | Teacher confident in the delivery of gymnastics and has shared good practice and ideas with colleagues. | 0 | 0 | Inclusive PE curriculum which up skills teachers and pupils. 2 staff trained in gym. | Build into future inset training whole school training in PE and school sport. |
| To facilitate CPD Cricket CH and a Roadshow event for pupils | All Teachers trained in cricket skills and how to differentiate activities on our own playground. | Free | Free | Teachers are more confident during the delivery of cricket in Summer term. | Staff are able to include opportunities for curriculum provision and extended opportunities to include cricket |
| Sports Leader to attend the Sugar Smart Conference | Able to upskill staff on requirements of the sugar tax levy. | free | free | Sports Leader able to ensure School Leadership are informed and best value is being secured from the funding allocation as well as adherence to statutory requirements | Sustainable improvement is planned and deployed linked to best value principles. |
| YST PE conference | LU to attend PE conference to be inspired by innovative ideas and to work alongside like-minded specialists. | Covered in membership cost | free | Sports Leader able to ensure School Leadership are informed and best value is being secured from the funding allocation as well as adherence to statutory requirements. Benchmarking for quality provision | Sustainable improvement is planned and deployed linked to best value principles. SLT are confident that provision is high quality and comparable to other settings |

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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

| Intended Action | Planned Impact on Pupils | Planned Funding | Actual Funding | Evidence and impact | Sustainability and next steps |
|--|--|--------------------------------|----------------------------------|--|--|
| To source and facilitate the design and implementation of a 400m cycling trail to be put around the perimeter of the school field Initial bike/helmet purchase Yr 1 | Children to become more proficient in cycling. Cycling to be included in the fitness element of our school curriculum, The trail can be used for our 'mile a day' challenge. | £12,400 | £8750 £2000 bikes/helmets | A cycle trail with differentiated levels of challenge is established and bikes are purchased/used as part of curriculum and extended opportunities. Harder to reach children are engaged | A programme of cycle maintenance is linked to the new Site Manager's JD. Children enter competitive opportunities across the North Hub |
| To attend the Aspire sports day to include surfing competitions. | Giving children the opportunity to compete in alternative sports. | £20 transport | | As above | Meaningful partnership with other schools in the North Cornwall Hub ensures this is built on |
| To facilitate a Martial Arts club | Giving children the opportunity to learn an alternative sport. Building links with community sport. | £300 | £300 | Wider curriculum provision enables children to transfer skills, discover and develop new physical activities. Harder to reach children are engaged | Fitness levels are increased across a range of opportunities which engage all children. Children sign up to clubs beyond the school |
| To purchase 2x Trikes and 1x scooter for Foundation Stage. | Increasing the number of children proficient at riding a bike. Supporting children to learn to balance younger. | £300 | £299.98 | Children have opportunities to be active and FS curriculum is enhanced by outdoor learning | Potentially to improve the outdoor tracks to encourage more skilled use of trikes and scooters |
| To facilitate a Healthy Active Living Week | The children will be involved in an a full programme of activities including alternative sports, cooking healthy food and sports day | No cost using school resources | No cost using school resources | Outcomes from the week will be evident across the school and documented via the website | This event will be designed to cement a whole school ethos, engage families and shift culture |
| To continue the provision of free swimming for families every Monday at the local leisure centre 3.45-5pm | To engage more children in swimming outside of school | £50 per annum | £100 | Find out what percentage of our children are using this facility. | Ensure this is promoted/ signposted clearly to parents via our website and audit take up annually |
| To facilitate a Change 4 Life club | This club is set up to engaged children who do not engage in team sports. | Staff member to deliver | TBC | New club set up to engage children who prefer non games based sports. | Needs of target groups continue to be addressed. |

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| | | | | Research has gone towards accreditation of Healthy schools. | |
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Key Indicator 5 : Increased participation in competitive sport

| Intended Action | Planned Impact on Pupils | Planned Funding | Actual Funding | Evidence and impact | Sustainability and next steps |
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| Two minibuses to be leased for a two year period over the two partner schools (Delabole Primary) Training for at least two minibus drivers in each school | Removal of transport costs and barriers will enable wider participation across the board and open entry level to all competitive opportunities. Ease of transport will promote and facilitate greater sporting partnership across the North Hub schools and enable wider access to Aspire competitions | Circa £7000 per annum | £7,420 Plus £560 insurance | The leasing of two Minibuses will remove barriers and costs that transport has proved to be for sporting fixtures and events. The number of children able to attend sporting events will increase due to us being able to facilitate them without cost or parental support. | This to be reviewed at end of two year leasing period and wherever possible sustained linked to predicted funding. |
| To enter the 5&6 open cricket competition for the first time | Children who demonstrate interest and talent will be able to compete at different levels | £20 entry fee and petrol | | Wider curriculum provision enables children to transfer skills, discover and develop new physical activities. Harder to reach children are engaged | Fitness levels are increased across a range of opportunities which engage all children. Children sign up to clubs beyond the school |
| To compete regularly in the Arena monthly challenge | Children who demonstrate interest and talent will be able to compete at different levels | £0 | | This endorses our whole school commitment to ongoing, high quality sporting opportunities and a healthy lifestyle | Fitness levels are increased across a range of opportunities which engage all children. |
| KC to be accredited attend the Wild Tribe practitioners award | Allows more children to take part in a range of activities outside. | £235 | £555 – including Supply cost | This provision will initially be targeted for specific children and delivered by specialist teachers. Accreditation received | Small group provision modelled by trained practitioners to wider staff and provision widened as a whole school opportunity |
| To take part in more competitive intra-school competitions and host these at the local secondary school or partner schools across the North Hub. | Children who demonstrate interest and talent will be able to compete at different levels | £0 | | This endorses our whole school commitment to ongoing, high quality sporting opportunities and a healthy lifestyle | Fitness levels are increased across a range of opportunities which engage all children. |

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| Meeting national curriculum requirements for swimming and water safety | | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | | 95% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | | 95% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | | 95% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | Yes |
| Total funding - - £29,034 | Total funding allocated to date – £28,720 | Total remaining funding - £314 |