

## Tintagel Primary School

### Pupil Premium Funding - Expenditure Report and Strategy 2016 - 2018

#### Overview of the school

Number of pupils and pupil premium funding received		
Total number of pupils on roll at January census	95	
Total number of pupils eligible for Pupil Premium funding	PPG children	15
	Child in care	0
	Service children	0
Allocation of funding for each eligible child	£1300	
Total amount of Pupil Premium received	£30,360	

#### Nature of support 2016-2017

##### Objectives in spending PPG

- To continue to target bespoke intervention according to the shifting needs within each cohort group:
- To support one to one intervention for Reading so that pupils make accelerated gains and close the achievement gap.
- To provide small group support for Reading so that pupils track to their targets and beyond.
- To provide daily Phonic Intervention Sessions for pupils with barriers to Reading.
- To provide Gifted and Talented (Mastery) Maths Workshops in upper school in order to raise aspiration and appropriate challenge for the most-able children.
- To provide 'Achieve' group intervention for Maths – particularly children working towards Age Related Expectations with low confidence. To close the achievement gap in Maths.
- To provide 'Achieve' group intervention for Writing – particularly children working towards Age Related Expectations with low confidence. To close the achievement gap in Writing.
- To deliver a programme of emotional intelligence sessions and provide meet and greet sessions for vulnerable children in the morning thus removing potential barriers to progress.
- To support funding for extra-curricular activities which enhance life experience, build confidence and promote inclusion in learning opportunities in the widest sense.

##### Summary of spending and actions taken

- The majority of funds continue to be set against the salary of a full time HLTA responsible for delivering interventions for closely targeted children in order to close the achievement gap, and to challenge/enhance the progress of more-able pupils.

- A proportion of funding has been set against Thrive training and the salary of an HLTA responsible for delivering emotional intelligence sessions and the pastoral support of identified pupils.
- A further proportion of funds set against the SENDco's salary to support the training and delivery of Thrive programmes
- A further allocation of funds to support the training and resourcing of high profile School Improvement Opportunities.

#### **Outcomes to date:**

- Averaged across the school, the percentage of Pupil Premium children working at Expected and above is above 2016 national standards for Pupil Premium children in reading (+11%), in maths (+14%) and in combined reading, writing and maths (+17%); and is equal to 2016 national standards for Pupil Premium children in writing. The attainment gap between school Pupil Premium and national Non Pupil Premium is therefore equal to the national gap in writing, and narrower than the national gap in reading, in maths and in combined reading, writing and maths.
- Averaged across the school, Pupil Premium children have made more than the benchmark 6 points annual progress in all three subjects. Averaged across the school, Pupil Premium children have made more progress than Non Pupil Premium children in all three subjects.
- Children have been profiled against Thrive indicators and levels of support established
- Staff have been trained to roll out appropriate support programmes
- The SENDco is focused on reparative work for high needs pupil premium children.
- A thrive room has been established and is a focus for emotional support sessions in small group or 1:1

#### **Projected Funding and Strategy for 2017-2018**

<b>Number of pupils and pupil premium funding expected</b>		
Total number of pupils on roll	98	
Total number of pupils eligible for Pupil Premium funding	PPG children 12	
	Child in care 2	
	Service children	
Allocation of funding for each eligible child	£1300 PPG £1900 LAC funding	
Total amount of Pupil Premium anticipated - Funding X 15 due to funding lag from census (this data is taken from January census and given to schools 01/04/2017-31/04/2018)	£22,440	

### **Support Strategy 2017-2018**

- The majority of PPG funding will be set against the salary of the full time teacher who will support intervention programmes across the school as above. There will be a particular focus on closing the gap for current Year 4 Pupil Premium pupils in Writing and Maths. There will be further bespoke consolidation of Reading skills for those pupils at most risk across year 3, in response to shifting needs.
- Importantly, pupils in the current Year 4 who are not tracking to their Reading target will be supported in closing the achievement gap through targeted intervention both 1:1 and small group.
- Similarly, pupils in the current Year 5 and 6 who are not tracking to target will be supported in closing the achievement gap through targeted intervention both 1:1 and small group through daily teaching delivered by a full time TA.
- A proportion of funds will continue to be set against part of the SENDco salary in order for her to deploy interventions – both academic and social/emotional (Thrive) across the school.
- In addition, further high quality whole school training will be secured in order to raise aspiration and enhance teaching skills across the staff. All staff will continue to be released for the enhancement of an Enquiry Curriculum which will embed learning in rich, meaningful contexts. This with a view to sustaining the acquisition of high quality language, and harnessing it in immersive writing opportunities. This will impact significantly on appropriate depth of challenge (mastery approaches) for our most able Pupil Premium pupils, whilst enabling less confident Pupil Premium learners to access deep learning through rich, meaningful contexts.
- As previously, an allocation of funds to support the provision of wider educational opportunities. This as a means to promote inclusion and widen life experience/build confidence.
- In a commitment to remove all contextual barriers to learning, an allocation of funds will be set against emotional intelligence programmes across the school – including Thrive programmes delivered by the SENDco and a TA who is undergoing training through 2017-2018.