

Spellings

We have been investigating different strategies for learning our Year 4 "need to know words". Continue to have a look through the word list provided and underline the words that you need to focus on. Begin to use your new spelling strategies to learn how to spell them. You may like to draw "shapes" around the word, create a word pyramid, try "look, cover, check" or make up a mnemonic for the word.

You must include evidence of spelling practice as part of your homework.

We will expect to see you using these spellings correctly in your daily writing, as well as confidently reading them from sight.

My Maths

Please log in to your My Maths account to complete your homework set. I can give you your username or password if you have forgotten it.

Remember to use the username: **tintagel** and the password: **mymaths2014** before you enter your unique pass codes. Practise your times tables using Times Tables Rockstars.



Home Learning

Class 3

21.01.19

Due in: 04.02.19

Please let me know if you need any support or resources to be able to complete the tasks. We will review your home learning together (including the Enquiry Homework), in class, on Monday 4th February.

This year you are responsible for carefully adding your finished home learning to your book. Please do not write onto the coloured paper in your Learning Log, the paper should be used as a colourful backing for your homework.

Literacy

Using what you are learning about the stories of King Arthur, think about the many characters you have learned about. Choose your favourite and create a profile of them, including their name, picture, roles, description of them and anything else you know about them.

Enquiry Homework - Due Monday 4th February

Imagine that you are Richard, Earl of Cornwall building your own castle in Tintagel. Design your very own castle using what you have learned about Tintagel Castle and research into castles in Britain. You can choose to make a model, create a detailed drawing or present your castle in any other way you choose. We will be sharing these together in class on Monday 4th February before adding these to a display of our learning.

Reading

Please read aloud to a grown up for 10 minutes, four times a week.

In the next two weeks, choose 5 adjectives from your book that interest you. Using what you know and/or a thesaurus, find at least 2 synonyms of each and explain their meaning. We will share our words, alongside our reading books, in class together on Monday 4th February.