

Personal, Social and Emotional Development

*Does a superhero need a team around them?*

- Thinking of Others
- Making Good Choices
- Fostering Independence
- PHSE: Changing Me
- SRE

Mathematics

*Can I use my maths skills to save the world?*

- Number Recognition 1-20
- Doubling
- Halving
- Introduce 3D shapes
- Weight and Capacity
- Money

Communication and Language

*What can I learn when I use my supersonic hearing?*

*Is listening and talking a superpower?*

- Conversations
- Developing Questioning
- Listening Skills

Literacy

*Are they a hero or a villain?*

Fiction

- Storytelling
- Traditional Tales

Non-Fiction

- People Who Help Us

Poetry

- Rhyme

- Using Our Superhero Senses

World Book Day

Physical Development

*What can you do to build your superhero skills?*

*Gross Motor*

Swimming

Water Confidence

Floating

Pushing and Gliding

Gymnastics

Body Stance

Spatial Awareness

Importance of Exercise

Balances

Movement and Travel

*Fine Motor*

- Finger Fit

- Pencil Grip

- Sitting Letters on the Line

- Managing Scissors

EYFS: Spring 2

Heroes and Villains

Do I know any heroes?

Our Value: Justice

Expressive Art and Design

*Can I create using different media?*

- Music: Stormy Sounds.
- Designing Superhero Capes
- People Who Help Us Role Play
- Easter Crafts

Understanding the World

*What do people celebrate?*

- Customs and Traditions

(Shrove Tuesday, Holi, Easter, St Piran's Day, Mother's Day)

Are there superheroes living among us?

- Our Community

- My World and the People Around Me

- People Who Help Us

- The Power of Weather

Notices

- Please continue to practise reading and writing your Need to Know words. These are essential in maintaining strong and rapid progress in the Early Years.
- We have noticed that some children are finding the use of scissors and holding pencils correctly a little tricky. We are working on this daily in school but please ensure you continue to build on this at home as the primary educators. Short but frequent bursts are the most effective!
- As all children are familiar with the morning routines we are asking for you to support their growing independence by saying goodbye to them promptly in the cloakroom. The children often find a quick 'kiss and drop' easier than a prolonged goodbye. This will also mean the children will be ready to begin their morning finger fit activity more quickly. Can you complete the 'Kiss and Drop' challenge?
- There will be a new home learning grid for this enquiry, look out for it in your child's book bag. You will have until Easter to complete some of these challenges. It has been a fantastic opportunity for children to proudly share their work with each other whilst consolidating school learning. You might like to add this learning to Tapestry or bring in a hard copy-either way we love to see it!
- Please ensure that your child has a coat and welly boots in school every day, to allow them to access the outdoor learning environment.