

Home Learning Challenges

Spring 2

Mathematics



Numeral Recognition	Can you make some number flash cards to play snap, pairs and other card games? Make sure you can recognise those tricky teen numbers to win the points.
Counting on and Back	Can you play the provided superhero board game with your family? Make sure you count the jumps just like when you use a number line. What other board games can you play at home?
Measuring	Can you put your family in height order and take a photograph of them? Are you able to explain who should stand where?

Literacy



Rhyme	Can you learn a nursery rhyme and share it with the class?
Communicating and Listening	Can you learn a joke and share it with your friends? Why does it make you laugh?
Extreme Reading	Can you post a picture of yourself reading somewhere unusual?

Physical Development



Fine Motor	Can you practise using your knife and fork at the same time to chop and eat your food like a hero?
Changing Challenge	By now you should be able to change yourself. Can you set yourself a superhero changing challenge and time yourself? Can you get a little quicker every day? What's your fastest time?

Topic



Everyday Heroes	We all have heroes in our families. Can you find yours? What do they do?
Creating a Character	Can you make your own superhero character? What is their super power, what do they wear and where do they live?
Visitors	Can you find someone who would be happy to come in and share their everyday heroic deeds with us?

Phonics



Writing Challenge	Can you make a zigzag book of your favourite superhero and their adventures?
High Frequency Words	It is vital the children learn to read these. Can you practise them every day and spot them when you are out and about?
Digraphs and Trigraphs	Your child will be given a set of digraphs/trigraphs over the course of this term. Please can you practise them as often as possible? They can be the stumbling block for some children when it comes to fluent reading and writing.

Important Note:

The national expectation for children at the end of reception is that they are freely and independently writing captions and sentences. Together we can get there but we need your child to be positively encouraged to write as often as possible in an enjoyable and meaningful way. Can they be in charge of the shopping list? Can they write name labels for tea? Can they write invitations to grandparents or family members? Lots of praise for their wonderful efforts please!