

CLASS 4 HOMEWORK GRID

MON 16.04.18 TO MON 30.04.18

**WE WILL CELEBRATE AND SHARE YOUR
HOMEWORK AND CREATIONS ON MONDAY 30TH
APRIL.**

MATHS

**COMPLETE THE MY MATHS CHALLENGES THAT YOU HAVE
BEEN SET. STRIVE TO REACH 100%. REMEMBER THAT YOU
CAN NOT ONLY ASK FOR HELP BUT CAN ALWAYS USE THE
SCHOOL'S COMPUTERS.**

ENGLISH

**RESEARCH AND PRESENT YOUR OWN INFORMATION
(INCLUDING A TIMELINE) ABOUT A GREAT VICTORIAN
VISIONARY. CHOOSE ONE FROM THIS LIST: ISAMBARD
KINGDOM BRUNEL, ADA LOVELACE, RICHARD TREVITHICK,
JOSEPH TREFFRY, JOSEPH TURNER, FLORENCE
NIGHTINGALE OR BETTER STILL CHOOSE YOUR OWN. AS YOU
RESEARCH, CONSIDER THEIR INDIVIDUAL QUALITIES THAT
MADE THEM SO SPECIAL AND SO TRULY GREAT.**

SPELLINGS TO LEARN AND EXPLORE

**WEEK 1 - THIS IS THE LAST TWO WEEKS OF HOMOPHONES AND
NEAR HOMOPHONES. THESE WORDS SOUND THE SAME BUT HAVE
VERY DIFFERENT MEANINGS. MAKE SURE YOU KNOW THE
MEANING OF EACH OF THE PAIRS OF WORDS**

**WEEK 2 – AS BEFORE ALL OF THESE WORDS SOUND THE SAME
BUT HAVE VERY DIFFERENT MEANINGS.**

WEEK 1		WEEK 2	
LESSEN	LESSON	ADVISE	ADVICE
FARTHER	FATHER	DEVISE	DEVICE
AISLE	ISLE	STEEL	STEAL
TEAR	TIER	PRETENDS	PRETENCE
COUNCIL	COUNSEL	PRACTISE	PRACTICE
LED	LEAD	ACCEPT	EXCEPT
BILLED	BUILD	EFFECT	AFFECT
PROCEED	PRECEDE	AIR	HEIR
WARY	WEARY	MAZE	MAIZE
STATIONAR Y	STATIONERY	AURAL	ORAL

CREATIVE LEARNING

**THE VICTORIAN AGE IS RENOWNED FOR ITS CREATIVITY, INGENUITY AND FLAIR. IT WAS A SPECTACULAR ERA THAT PRODUCED
MANY SPECTACULAR INNOVATIONS, INVENTIONS AND BUILDINGS. CHOOSE ONE OF THESE 'FEATS' TO EITHER DESCRIBE,
DRAW. MAKE OR BUILD.**